



NEW INDIA SR. SEC. SCHOOL, PANCHKULA

WINTER BREAK ASSIGNMENT 2025-26

CLASS-UKG

*Hello
Winter*



HAVE A SAFE, WARM AND FUN WINTER BREAK!

JANUARY 01, 2026 TO JANUARY 15, 2026

(THE SCHOOL REOPENS ON JANUARY 16, 2026)

NAME _____

ROLL NO. _____

www.newindiapanchkula.in

Dear Parents,

Greetings from NISSS!

- ❖ Kindly find enclosed Holiday Homework for your ward. It is to be done during winter holidays i.e. from **Jan 1, 2026 to Jan 15, 2026**. Help your ward to complete his/her work and submit the same on **Jan 16, 2026** when school reopens after winter holiday.
- ❖ To complete the Holiday Home work, motivate the child to do the activity by himself/herself under your supervision.
- ❖ Kindly make your ward to revise the work done in notebook.

Note:- Utilize free time of your child by promoting reading good books, watch motivating videos / films, do physical activity and engage in home task of daily routine. Teach them the core values of your family and keep socializing for celebrations & spreading happiness. Looking forward to greet them with cheerful faces Next Year!



What an exciting time of year! The New Year is a great time of year for reminiscing and looking forward to new adventures. Often there are parties, fireworks and family gatherings that we all love. Children can join in the fun with bright and colourful New Year crafts.

ACTIVITY: READING STORIES

Stories are so much fun for our young learners. They love listening to stories if you make it a fun-filled experience for them and not just a reading session. You can teach the children any concepts through stories, hence get started with colourful storybooks to get their attention.

Benefits of reading books daily to your children:

- Builds a child's vocabulary.
- They use the new words in their daily conversation.
- Builds confidence while communicating in front of an audience.
- Read and write independently, as they will be able to identify the words from daily reading.
- Enhance their thinking skills.
- Develop their own perspective and respect other's opinion.
- Get creative in their own imagination and stimulate curiosity.



Parents kindly encourage your wards for picture reading and story books on daily basis.

Suggested Reading List

- Peppa Pig Series
- Lady Bird Series
- My First Halloween
- Animals Eating -Early Reader
- I See a Butterfly

Suggested Movie List

- Hotel Transylvania
- The Grinch
- Beauty and the Beast
- Moana
- Brave

ENGLISH

Q.1 Fill in the blanks with 'is' or 'are':

(a) This _____ a mouse.



(b) Birds _____ sitting on the tree.



(c) The butterflies _____ flying in the garden.



(d) This _____ an apple.



(e) A bug _____ eating.



(f) The buses _____ moving .



Q.2 Complete the following words by using Sh, Ch and Th sounds:

(a) _____ ick

(b) _____ eep

(c) _____ est

(d) _____ air

(e) _____ umb

(f) _____ elf

(g) _____ ips

(h) _____ eek

Q.3 Fill in the blanks with 'I' or 'You':

(a) _____ are a teacher.

(b) _____ am six years old.

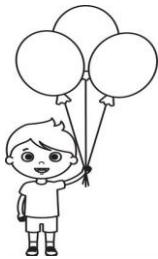
(c) _____ am going to school.

(d) _____ am playing in the park.

(e) _____ are reading.

(f) _____ am happy.

Q. 4 Fill in the blanks with 'His' or 'Her':



- (a) _____ name is John.
- (b) _____ name is Ria.
- (c) _____ teddy is cute.
- (d) _____ balloons are big.
- (e) _____ clip is nice.

Q.5 Fill in the blanks using This, That, These, Those:

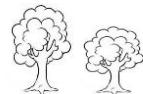
- (a) _____ is a butterfly.



- (b) _____ are owls.



- (c) _____ are trees.



- (d) _____ is a mat.



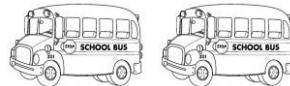
- (e) _____ is a bug.



- (f) _____ is a rat.



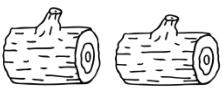
- (g) _____ are buses.



- (h) _____ is a cake.



Q.6 Identify the pictures, write their singular or plural forms:

- (a)  _____
- (b)  _____
- (c)  _____
- (d)  _____
- (e)  _____
- (f)  _____
- (g)  _____
- (h)  _____

Q.7 Read the passage and answer the following questions:

Yum! I like gum!

I like to chew gum.

I like to chew gum and hum.

My mum has gum.

She gives me some.

Yum! Yum!

I like to chew gum!

1. I like

(a) Plums

(b) Gum

(c) Buns

(d) Run



2. I like to chew and

(a) run

(b) play

(c) hum

(d) jam

3. She gives me.

4. Who has gum?

(a) some

(b) plums

(c) jam

(d) bun

हिंदी

प्र.1 अपने पसंदीदा पाँच फलों और सब्जियों के नाम लिखिए:

फल

सब्जियाँ

- | | | | |
|-----|-------|-----|-------|
| (क) | ..... | (क) | ..... |
| (ख) | ..... | (ख) | ..... |
| (ग) | ..... | (ग) | ..... |
| (घ) | ..... | (घ) | ..... |
| (ङ) | ..... | (ङ) | ..... |

प्र.2 नीचे दिए गए शब्दों के दो – दो लयबद्ध शब्द लिखिए :

- | | | | |
|----------|---|-------|-------|
| (क) गोली | – | ..... | ..... |
| (ख) जेल | – | ..... | ..... |
| (ग) चोर | – | ..... | ..... |
| (घ) थैला | – | ..... | ..... |
| (ङ) तैर | – | ..... | ..... |
| (च) मौका | – | ..... | ..... |
| (छ) शेर | – | ..... | ..... |
| (ज) फूल | – | ..... | ..... |

प्र.3 चित्र को पहचान कर सही शब्द लिखिए :

(क)



.....

(ख)



.....

(ग)



.....

(घ)



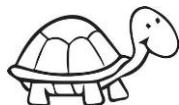
.....

(ङ)



.....

(च)



.....

(छ)



.....

प्र.4 रंगों के नाम लिखिए :

(क) चीकू का रंग

(ख) कौए का रंग

(ग) कमल का रंग

(घ) घास का रंग

(ङ) सेब का रंग

(च) केले का रंग

(छ) आसमान का रंग

(ज) दूध का रंग

(झ) संतरे का रंग

प्र.5 चित्र को देखकर सही शब्द पर गोला लगाएं:

(क)		सीटी	सिटी
(ख)		चिता	चीता
(ग)		तीर	तिर
(घ)		थर्मस	थरमस
(ङ)		दीपक	दिपिक
(च)		चिड़ीया	चिड़िया
(छ)		बीस	बिस

प्र.6 'ऐ' की मात्रा वाले शब्दों पर मिलान करो :



थैला



पैसा



पैर



बैठ



बैल



कैमरा

सैनिक

MATHEMATICS

Q.1 Count the objects and write the correct number and their number names:



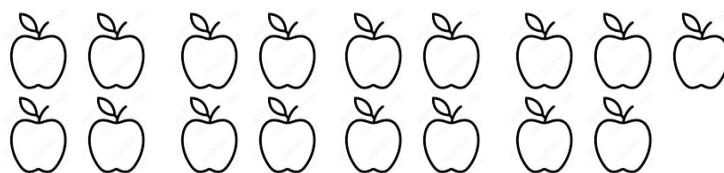
(a)



(i) Number-_____

(ii) Number Name-_____

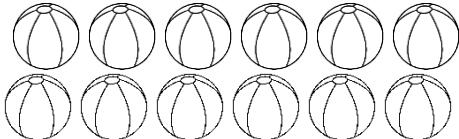
(b)



(i) Number-_____

(ii) Number Name-_____

(c)



(i) Number-_____

(ii) Number Name-_____

Q.2 Solve the following:

(a) **T** **O**

 9

 - 9

(b) **T** **O**

 8

 - 5

(c) **T** **O**

 7

 - 3

(d) **T** **O**

 6

 - 4

(e) **T** **O**

 6

 - 0

(f) **T** **O**

 7

 - 5

$$\begin{array}{r}
 \text{(g)} \quad \text{T} \quad \text{O} \\
 8 \\
 - \quad 4 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{(h)} \quad \text{T} \quad \text{O} \\
 5 \\
 - \quad 5 \\
 \hline
 \end{array}$$

Q.3 Count and Subtract:



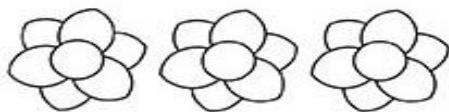
$$\mathbf{5 - 2 = \underline{\hspace{2cm}}}$$



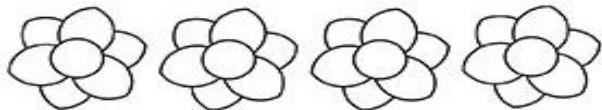
$$\mathbf{4 - 3 = \underline{\hspace{2cm}}}$$



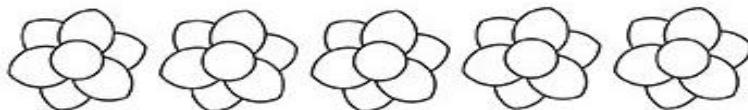
$$\mathbf{5 - 5 = \underline{\hspace{2cm}}}$$



$$\mathbf{3 - 1 = \underline{\hspace{2cm}}}$$



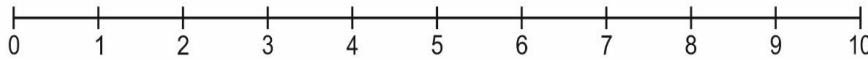
$$\mathbf{4 - 2 = \underline{\hspace{2cm}}}$$



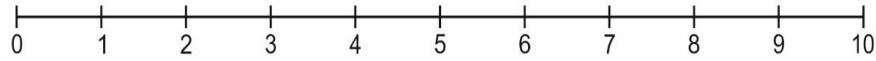
$$\mathbf{5 - 4 = \underline{\hspace{2cm}}}$$

Q.4 Do the Subtraction on the number line and write the answer in the blanks:

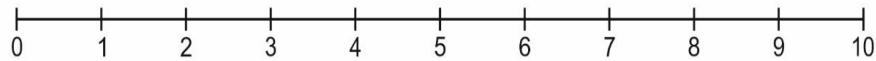
$$\text{(a)} \quad 8 - 2 = \underline{\hspace{2cm}}$$



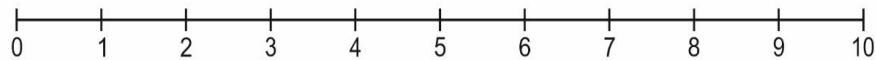
$$\text{(b)} \quad 6 - 1 = \underline{\hspace{2cm}}$$



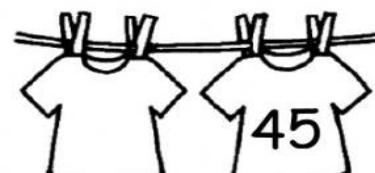
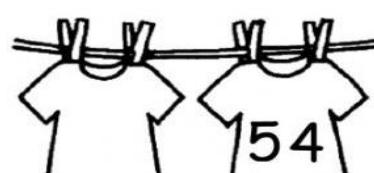
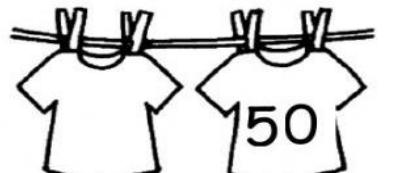
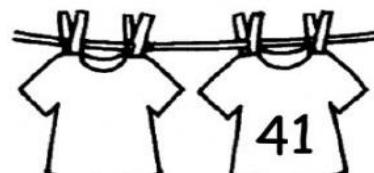
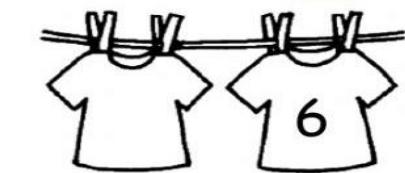
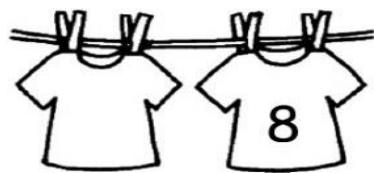
$$\text{(c)} \quad 9 - 2 = \underline{\hspace{2cm}}$$



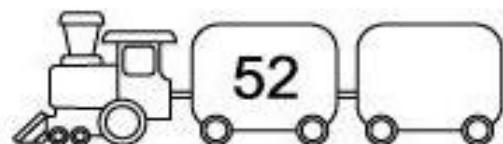
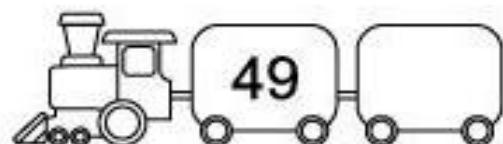
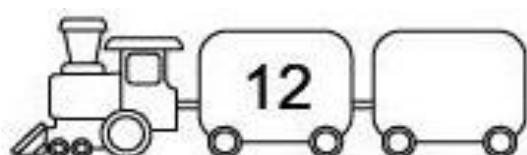
$$\text{(d)} \quad 7 - 3 = \underline{\hspace{2cm}}$$



Q.5 Write what comes before?



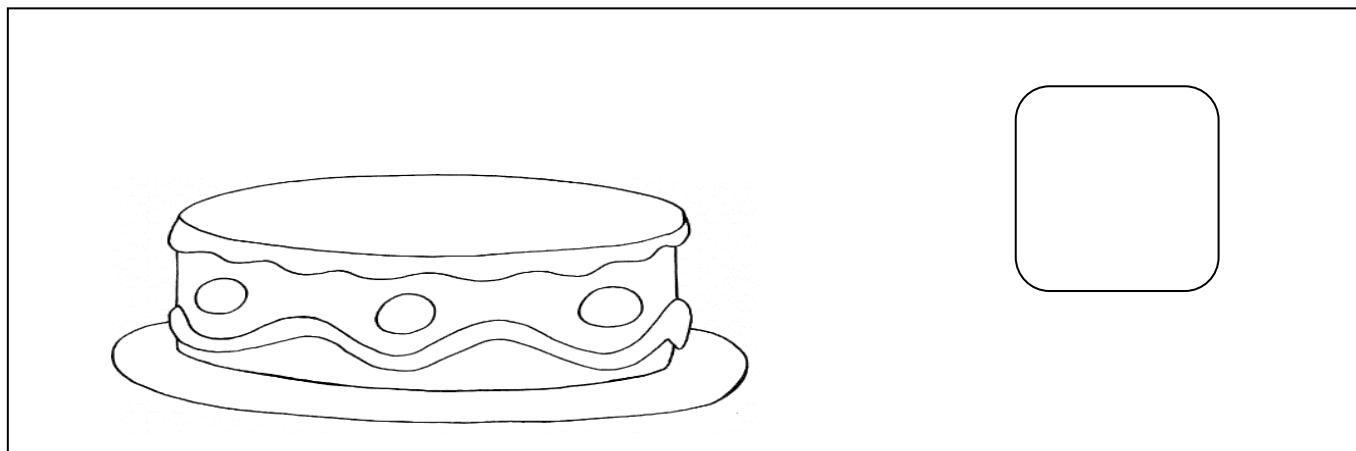
Q.6 Write what comes after?



Q.1 Draw and colour the following:

YOUR FAVOURITE TOY	YOUR FAVOURITE FRUIT	A SENSE ORGAN

Q.2 Draw as many candles on the cake as your age is and colour the picture beautifully and also write the same number in the box:



Q.3 Identify the food items and encircle the correct answer:

(a)



Fruit

Vegetable

Spices

Cereal

(b)



Fruit

Spices

Vegetable

Cereal

(c)



Spices

Vegetable

Fruit

Cereal

(d)



Fruit

Spices

Vegetable

Cereal

(e)



Fruit

Cereal

Vegetable

(f)



Fruit

Spices

Vegetable

Cereal

Q.4 Identify the pictures, write 'P' for the food items we get from plants, and 'A' for the food items we get from animals:

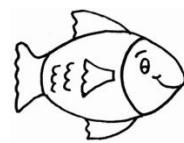
(a)



(b)



(c)



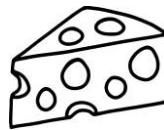
(d)



(e)



(f)



(g)



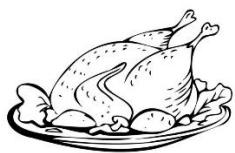
(h)



(i)



(j)



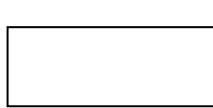
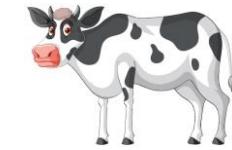
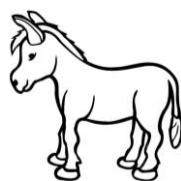
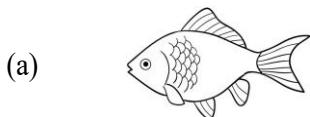
(k)



(l)



Q.5 Identify the pictures given below and write their names:



Q.6 Choose and write the correct answer for the following:

(a) _____ sells green vegetables.

(b) _____ sells medicines.

(c) _____ mends our shoes.

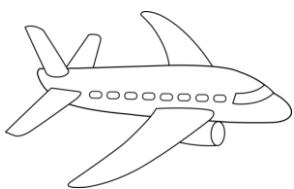
(d) _____ puts out fire.

(e) _____ bakes cakes.

(f) _____ fits wires and switches.

Q.7 Write the means of transport air, water or land:

(a)



_____ transport

(b)



_____ transport

(c)



_____ transport

(d)



_____ transport

(e)



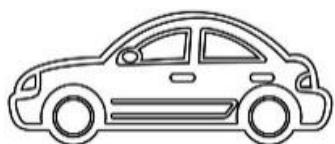
_____ transport

(f)



_____ transport

(g)



_____ transport

(h)



_____ transport

VISUAL ART

Q.1 Colour and decorate the picture beautifully:



Q.2 Colour the picture beautifully

