



**NEW INDIA SR. SEC. SCHOOL, PANCHKULA**  
**WINTER BREAK ASSIGNMENT 2025-26**  
**CLASS-V**

*Hello  
Winter*



**HAVE A SAFE, WARM AND FUN WINTER BREAK!**

**JANUARY 01, 2026 TO JANUARY 15, 2026**

**(THE SCHOOL REOPENS ON JANUARY 16, 2026)**

NAME \_\_\_\_\_

ROLL NO. \_\_\_\_\_

[www.newindiapanchkula.in](http://www.newindiapanchkula.in)

Dear Parents,

Greetings from NISSS !

- ❖ Kindly find enclosed Holiday Homework for your ward. It is to be done during winter holidays i.e. from **Jan 1, 2026 to Jan 15, 2026**.
- ❖ Help your ward to complete his/her work and submit the same on **Jan 16, 2026** when school reopens after winter holidays.
- ❖ To complete the Holiday Home work, motivate the child to do the activity by himself/herself under your supervision.
- ❖ Kindly make your ward to revise the work done in notebook.

**Note:** Utilize free time of your child by promoting reading good books, watch motivating videos / films, do physical activity and engage in home task of daily routine. Teach them the core values of your family and keep socializing for celebrations & spreading happiness. Looking forward to greet them with cheerful faces Next Year!

*Happy New Year*



What an exciting time of year! The New Year is a great time of year for reminiscing and looking forward to new adventures. Often there are parties, fireworks and family gatherings that we all love. Children can join in the fun with bright and colourful New Year crafts.



## ENGLISH

### 1.) Winter Idiom Snowflakes

#### Procedure:

- Students cut out **6 paper snowflakes**.
- On each snowflake, write **one English winter idiom** like:
  - “Cold feet”
  - “Break the ice”
  - “Snowed under”
- Draw a small picture showing what the idiom means.

**English Skill:** Idioms through visuals



\*Students can make and decorate it in their own creative way.

### 2.) Winter Vocabulary Hunt

#### Procedure:

- Students make a list of **15 winter-related words**.
- Divide the list into 3 groups:
  1. **Things we use in winter** (5 words)
  2. **Winter feelings** (5 words)
  3. **Winter actions** (5 words)
- Then choose **any 5 words** and use each in a **sentence**.

**English Skill:** Vocabulary building + Sentence writing



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## हिन्दी

### प्र.1 प्रदूषण-मुक्त वस्तुओं का संग्रह (Eco Collection Activity)

बच्चा 5 ऐसी चीजों के चित्र इकट्ठा करे जो प्रदूषण कम करने में मदद करती हैं—

कपड़े का बैग, पेपर बैग, स्टील की बोतल, पौधों के बीज, साइकिल की घंटी की फोटो A4 शीट पर चिपकाएं, फिर हर वस्तु के नीचे लिखें: “यह प्रदूषण क्यों नहीं फैलाती?”

#### अथवा

#### सर्दियों के पौधों और फूलों का मिनी रिसर्च

3 सर्दियों के फूल चुनें (जैसे—गेंदा, गुलदाऊदी, पिटूनिया)।

प्रत्येक के लिए लिखें—

वैज्ञानिक नाम (यदि चाहें), यह किस तापमान में खिलता है?

इसकी देखभाल, कैसे करी जाती है? कौन से कीट/कीड़े इससे आकर्षित होते हैं?

## **MATHEMATICS**

1.) Collect 10 items at home and write their estimated price and actual price and calculate difference between the two.  
(Do on A4 sheet)

**Procedure:**

(i) Choose any 10 items commonly found in your home. Example:

Toothpaste, Shampoo, Milk, Rice etc.

(ii) Make a table with the following columns:

- **Item Name**
- **Estimated Price (₹)** – what you *think* it costs
- **Actual Price (₹)** – price from store/bill/online search
- **Difference (Actual – Estimated)**

(iii) Find the Actual Prices

Check actual prices by:

Looking at the product packaging

Checking supermarket bills

Checking online stores

(iv) Calculate the Difference: Difference=Actual Price-Estimated Price

**OR**

Draw a simple floor plan of your dream house. Mark each room, measure the length & breadth & calculate the area of each room. (Do on A4 sheet)

**Procedure:**

**Step 1: Gather Materials**

- A notebook or graph paper
- Pencil & eraser
- Measuring tape
- Ruler

**Step 2: Walk around your house and note:**

- Total number of rooms
- Approximate shape of each room (square/rectangle)
- How rooms connect to each other?

**Step 3: Draw a Rough Sketch**

- Draw each room as a simple box (rectangle or square)
- Mark each room: *Hall, Bedroom, Kitchen, Bathroom, etc.*

**Step 4: Use a measuring tape to measure:**

1. Length of the room (in metres or feet)
2. Breadth/Width of the room

**Step 5: Draw the Final Floor Plan**

Now draw a neat floor plan using a ruler.

Example:

1 cm on paper = 1 metre in actual measurement.

**Step 6: Calculate Area of Each Room**

Use the formula:

Area = Length  $\times$  Breadth

## **SCIENCE**

1.) 3-D model on how change in season occurs?

**Material Required:**

- 1 large yellow plastic ball
- 1 smaller blue plastic ball (smaller than the Sun)
- Toothpick or wooden skewer (to mark the axis)
- A cardboard base

**Procedure:**

- Paint a large ball yellow and fix it at the centre of your base.
- Paint a smaller ball, blue and green.

- Insert a stick through it at a  $23.5^{\circ}$  tilt for the axis.
- Draw or attach a circular path around the Sun on your base.
- Fix four Earth models (or one movable one) around the orbit.
- Mark Summer, Autumn, Winter, Spring (or solstices/equinoxes).
- Use arrows for Earth's revolution direction.
- Keep the axis tilt pointing the same way at every position.

**OR**

3-D model on different types of houses based on availability of material according to regions in village and cities.

**Material Required:**

- Cardboard sheet (as the base)
- Small cardboard boxes or matchboxes (for house walls)
- Chart paper or coloured paper (to cover and decorate)
- Ice cream sticks or toothpicks (for beams, fences, or stilts)
- Coloured paper, straws, or triangle-shaped cardboard pieces
- Coconut leaves, sticks, or dry grass (for hut-type houses)
- Clay or mud (for kutcha houses)
- Paints or sketch pens (for colouring)
- Cotton balls (for clouds or smoke)
- Green paper or sponge pieces (for grass or trees)

**Procedure:**

- Take a **cardboard or thermocol sheet** as the base.
- Use **small boxes or clay** to form house shapes.
- Cut doors and windows with scissors.
- Make roofs using **coloured paper, straw, or cardboard triangles**
- Arrange different types (kutcha, pucca, stilt, igloo, tent) neatly.
- Label each house type clearly.
- Paint and let it dry.

**SOCIAL SCIENCE**

1.) Create a scrap book on the United Nation & include the following:

- When and why it formed?
- Organs (logos) and agencies of the United Nations.
- Functions

**OR**

Create a scrapbook on Saudi Arabia and include the following:

- A small map
- Tourist places
- Famous cities
- Two interesting facts