



**NEW INDIA SR. SEC. SCHOOL, PANCHKULA**  
**WINTER BREAK ASSIGNMENT 2025-26**  
**CLASS-VI**

*Hello  
Winter*



**HAVE A SAFE, WARM AND FUN WINTER BREAK!**

**JANUARY 01, 2026 TO JANUARY 15, 2026**

**〈THE SCHOOL REOPENS ON JANUARY 16, 2026〉**

NAME \_\_\_\_\_

ROLL NO. \_\_\_\_\_

[www.newindiapanchkula.in](http://www.newindiapanchkula.in)

Dear Parents,

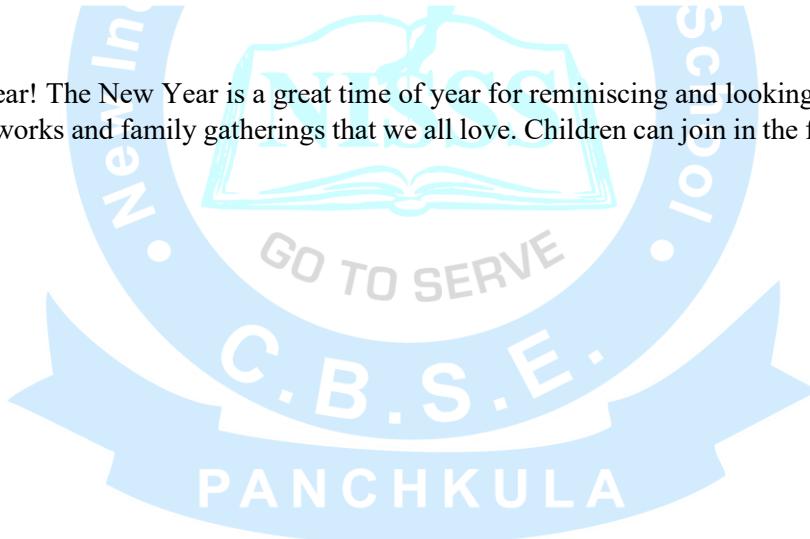
Greetings from NISSS!

- ❖ Kindly find enclosed Holiday Homework for your ward. It is to be done during winter holidays i.e. from **Jan 1, 2026 to Jan 15, 2026**.
- ❖ Help your ward to complete his/her work and submit the same on **Jan 16, 2026** when school reopens after winter Holidays.
- ❖ To complete the Holiday Home work, motivate the child to do the activity by himself/herself under your Supervision.
- ❖ Kindly make your ward to revise the work done in notebook.

**Note:** Utilize free time of your child by promoting reading good books, watch motivating videos / films, do physical activity and engage in home task of daily routine. Teach them the core values of your family and keep socializing for celebrations & spreading happiness. Looking forward to greet them with cheerful faces Next Year!

*Happy New Year*

What an exciting time of year! The New Year is a great time of year for reminiscing and looking forward to new adventures. Often there are parties, fireworks and family gatherings that we all love. Children can join in the fun with bright and colourful New Year crafts.



# ENGLISH

## 1. "If I Designed Winter..." Model

### Procedure:

Students create a **3D model** (using clay/cotton/paper) showing:

- A new winter creature
- A winter home
- A winter food
- A winter object

Only **name tags** are required.

**English Skill:** Naming, imagination, descriptive vocabulary

For reference:



OR

## 2. Winter Comic Strip (Short Dialogues Only)

### Procedure:

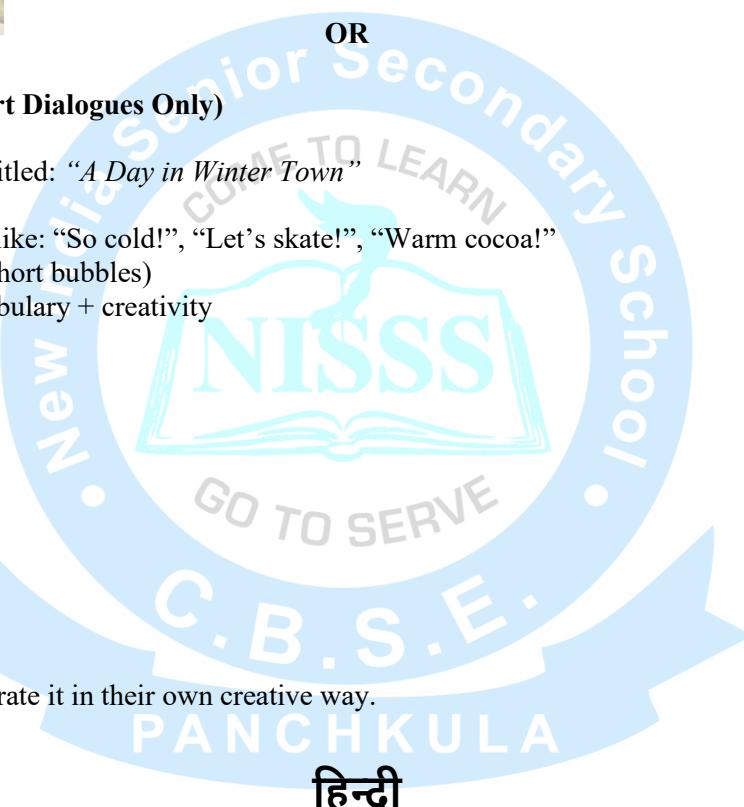
- Create a comic strip titled: "A Day in Winter Town"
- Draw 6–8 boxes
- Add small dialogues like: "So cold!", "Let's skate!", "Warm cocoa!"  
(No sentences, only short bubbles)

**English Skill:** Dialogue vocabulary + creativity

For reference:



\*Students can make and decorate it in their own creative way.



**प्र.1** किन्हीं 10 पर्यटन स्थलों के नाम लिखकर उनके चित्र (स्कैप फाइल ) में चिपकाएं।

(कब बना, किसने बनवाया, विशेषता, महत्व)

## अथवा

**फुलकारी-** पंजाब में प्रयोग की जाने वाली विभिन्न फुलकारियों के नाम, चित्र A4 शीट पर बनाएं एवं उनके इतिहास के बारे में बताएं।

# MATHEMATICS

1.) Draw a **Snow Fort** using square units on grid paper. (Paste on A4 sheet)

- Calculate the perimeter of the walls.
- Find the area of the base.

OR

2.) Explore **Geometry in Art**

- Design snowflakes using paper folding and cutting. (Paste on A4 sheet)

- Identify lines of symmetry, types of angles and rotational symmetry.

## **SCIENCE**

### 1.) Life in a Forest – Exploring the Interdependence of Living Beings.

#### **Objective:**

- To study the different components of a forest ecosystem.
- To understand how plants, animals, and humans depend on each other.
- To develop observation, creativity, and research skills.
- To create awareness about the importance of forests and their conservation.

#### **Material Required:**

- Chart paper or scrapbook
- Pencil, colours, sketch pens
- Glue and scissors
- Pictures or drawings of forest animals, trees, and tribes
- Old magazines/newspapers for cut-outs
- Optional: Twigs, dry leaves, clay, or cardboard for decoration or model making.

#### **Procedure:**

- Collect information about forests from books, internet, newspapers or encyclopaedias.
- Write about different types of forests and their layers (canopy, undergrowth, forest floor).
- Include details about various plants, animals, and their special adaptations.
- Show how all living things depend on one another using a simple food chain or food web.
- Paste or draw colourful pictures to make the project attractive.
- Decorate neatly and give a suitable title, your name, class, and roll number.

**OR**

### Vaccines: The Protectors of Our Family

#### **Objective:**

- To understand the importance of vaccination in preventing diseases.
- To identify different vaccines given at various stages of life.
- To collect and present real-life data through a family vaccination chart.
- To create awareness about maintaining proper vaccination records

#### **Material Required:**

- Chart paper or scrap file
- Scale, pencil, colours, sketch pens
- Glue and scissors
- Photographs or pictures related to vaccines or hospitals (optional)
- Information collected from parents, grandparents, or health cards

#### **Procedure:**

- Talk to your family members and collect information about the vaccines they have received (for example: Polio, DPT, Hepatitis, COVID-19, Tetanus, etc.).
- Make a **“Family Vaccination Chart”** on A4 sheet showing the names of family members, their age, and the vaccines taken.
- You may present the data in a **table form** like:

<b>Family Member</b>	<b>Age</b>	<b>Vaccines Taken</b>	<b>Year/Approx. Age</b>
Father	40	COVID-19, Tetanus	2021, 2023
Mother	38	COVID-19, Hepatitis B	2021, 2022
You	11	Polio, DPT, MMR, COVID-19 (if applicable)	As per record

**Note:** The above data is only for the reference.

## **SOCIAL SCIENCE**

1.) Create a Travel journal “My Time Travel to Ancient India”.

**OR**

2.) ‘Adopt a village’ mini project. (on A4 sheet)

- Students choose a real or imaginary village and research or create how its local governance works.

