

# Summer Vacation Assignment 2026

## CLASS-I

### Summer VACATION

Summer's warmth descends upon the land,  
School's out, and freedom's in hand.  
Long days stretch, and sunshine bright,  
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,  
And make the most of this break's sweet flow.  
For summer vacation's a treasured time,  
To relax, recharge, and shine!

NAME \_\_\_\_\_

ROLL NO. \_\_\_\_\_



## Dearest Students

Greetings from NISSS!

Summer Vacation brings with itself a much-needed breather from hectic schedule. It is the most awaited time meant for relaxation and enjoyment, and if this time is utilised for creative pursuits, it becomes a learning experience.

Keeping this in view, we have designed a few exciting fun projects/ assignments to enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving your academic output as well. These assignments will not only help you to revise and reinforce what you have learned in school, but will also enrich your knowledge.

As parents, kindly maintain and lend support to your children and ensure that they complete the given work, well-in-time and to their best ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects.

### Important Note:

- Homework must be completed neatly and creatively, in accordance with the given specifications and relevant to the question.
- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.



## A Little Note for Parents

- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your child's Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.
- Make sure your child has a quiet, well-lit place to do homework.
- Don't let your child do homework with the television on or in places with other distractions, such as mobile phones, people coming and going, etc.
- Make sure the material your child needs, such as paper, pencils and a dictionary, are available.
- Ask your child if special material is required for some projects and get them in advance.
- Help your child with time management.
- Establish a set time each day for doing homework. It will help regulating your child's Body Clock as per the set schedule.
- Be positive about homework.
- Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do your work.
- Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
- Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- Help your child figure out what is hard homework and what is easy homework.
- Ask your child to do the hard work first. The harder a task is, the more energy and focus we need to complete it. Starting the harder tasks when you are tired is more difficult and often results in putting them off for another day.
- Reward progress in homework.
- If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g A morning or evening walk, a trip to the park, star gazing) to reinforce the positive effort.

Best wishes for Happy Holidays!

NISSS Team



**Dear Parents,**

**Kindly read the given content to your child.**

### **D.E.A.R ACTIVITY**

D.E.A.R (Drop Everything and Read). Set aside time to read together at home. Bedtime and other quiet times, like the afternoon, work well. Cuddle with your child and read their favourite book using lots of voice modulation. This will help them in developing their reading habit.

Some of the books are given below:

I can Read (Level 1), Good Night Series, Very Hungry Caterpillar etc.

You can give them the picture books, colouring books, and story books to explore.

Follow up Activity:

- ❖ Ask them to recall the characters and incidents from the stories.
- ❖ Find out their favourite character and why?
- ❖ Once your child chooses their favourite character, do some research together about the character? Help them colour the picture on an A4 size sheet and let your child have fun drawing.

**Note:** We are not looking for neatness and perfection; we want the children to enjoy creating their favourite character in their own ways.

### **I DO & I LEARN**

Remember to do these things every day to help your parents and grandparents:

- ❖ Help your mother to set up the dining table before lunch and dinner.
- ❖ Remember to wear your apron while doing your activities and use mat while eating. Fold the apron and mat after its use.
- ❖ Help your parents by watering the plants in your garden or terrace.
- ❖ Ensure to keep your Toys in their place after playing.
- ❖ You can help your grandparents in small age-appropriate things like bringing them water, Helping them in their medicines, bringing them their eye glasses etc.

### **NATURE WALK**

Take a morning walk with your ward and gather fallen leaves of various shapes, sizes, and colours. Pasting them in their school scrap book as per their shapes, colour and sizes would be a great fun.

### **WORLD ENVIRONMENT DAY (5<sup>th</sup> June)**

**Recycled Planters:** Let kids decorate old plastic cups or yogurt containers with stickers, then fill them with soil and seeds (like green gram) to water and watch grow.

**Click your photograph with plant and paste in scrap file.**



## YOGA DAY (21st June)

**“A healthy mind resides in a healthy body”**

### 1. Tree Pose

**Steps to perform Tree Pose:**

**Starting Position:**

- Stand tall with your feet together and arms at your sides.
- Bring your hands together in front of your chest in a prayer position.
- Focus on a fixed point in front of you to help maintain balance.
- Raise your arms overhead, keeping your palms together or shoulder-width apart.
- Hold the pose and count till 10.
- Breathe in and out through your nose.
- To release, slowly lower your arms and return your right foot to the floor.



### 2. Sukhasan

- Sit on your yoga mat with legs crossed as shown in the picture.
- Put your arms on your thighs.
- Now breathe in and out through your nostrils.

You are advised to practice yoga poses daily for healthy lifestyle at home during summer vacation, ask your parents to click the picture and make your own album by pasting these pictures with the help of your parents.



### 3. Cobra Pose

**Steps to perform cobra Pose:**

**Mantra: ‘I am open to change’**

**Starting Position:**

- Lie on your tummy with legs stretched out behind you as shown.
- Place your palms beside your shoulders on the ground. \
- Join the legs together, tightening them - imagining they are together as one.
- Inhale deeply. Press into your palms and begin to lift your upper body. Gently lift your head, chest, and shoulders off the ground.



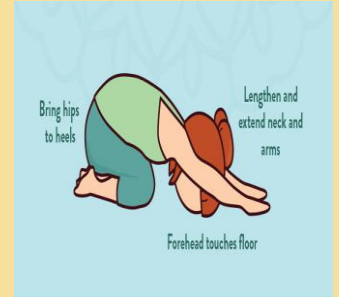
- (e) Tighten the abs, buttocks and thighs.
- (f) Look up to the ceiling and then straight ahead. Make sure your neck and arms remain straight.
- (g) Take a few deep breaths and stay in the pose. Hiss like a cobra!
- (h) Come back slowly to your normal position: Head down, relax your legs and arms.

#### 4. Child Pose

**Mantra: ' I am connected'**

**Starting Position:**

- (a) Sit on your thighs. Stretch your hands touching the ground/mat
- (b) From your hands and knees, press your hips toward your heels.
- (c) Stretch your arms and heart forward and down into the ground while you keep your hips back and down toward your feet.
- (d) Breathe deeply and relax.
- (e) If it feels safe, close your eyes and let your face relax.
- (f) Try to breathe slowly in and out, allowing your lungs to expand and contract. When you feel done, come straight and relax.



Practice yoga poses daily with your ward for healthy lifestyle at home during summer vacation.

**Click the pictures or ask someone to take your pictures. Paste these pictures with the help of your parents in the scrap file.**

### **Paper Tie Father's Day Celebration (17<sup>th</sup> June)**

**"The greatest gift I ever had, came from God. I call him Dad.**

Help your ward in creating a paper tie for his/her father. It can be a pleasant surprise and fun craft activity. Here's a simple guide to make one:

**Material Required:**

- Coloured chart paper (preferably in your father's favourite colour or pattern)
- Scissors
- Glue or double-sided tape
- Marker or pen (optional, for decoration)
- Decorative material as per availability

**Instructions:**

- Start by choosing the colour of paper you want to use for the tie. You can use a single colour or mix and match different colours for a more vibrant look.
- Cut out a large rectangle from the paper for the main part of the tie. The size of the rectangle will depend on how big you want the tie to be. A typical size for a paper tie would be around 8-10 inches long and 4-6 inches wide.

- Next, cut out a smaller rectangle from a different coloured paper for the knot of the tie. This rectangle should be slightly smaller than the main part of the tie, about 45 inches long and 2-3 inches wide.
- Fold the larger rectangle (main part of the tie) in half lengthwise to create a crease down the centre. This will be the fold of the tie.
- Take the smaller rectangle (knot) and fold it in half lengthwise as well. Then, fold down the top corners to create a triangle shape at one end. This will resemble the knot of the tie.
- Open up both the main part of the tie and the knot. Apply glue or double-sided tape along the backside of the knot, then place it at the top of the main part of the tie, aligning the folded edges.
- Press down firmly to secure the knot in place. Allow the glue to dry completely.
- If desired, you can use a marker or pen to add decorative elements to the tie, such as stripes, polka dots, or a message for your father.
- Once the tie is complete, you can present it to your father as a thoughtful handmade gift. He'll surely appreciate the effort and love you put into making it! [Click your photograph with your father and paste in scrap file.](#)





# INDEX

| S.NO. | SUBJECT     | PG.NO.  |
|-------|-------------|---------|
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## ENGLISH

Q.1 Read this passage and answer the questions:



I have a new puppy. His name is Max. Max is small and has brown fur. He likes to play with his red ball. We play in the park. I love Max.

1. What is the name of the puppy?

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2. What is the colour of Max?

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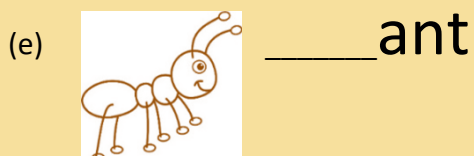
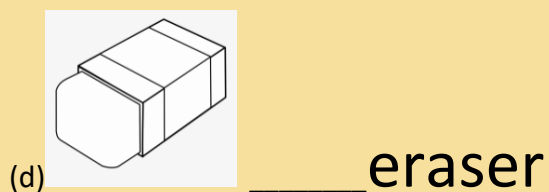
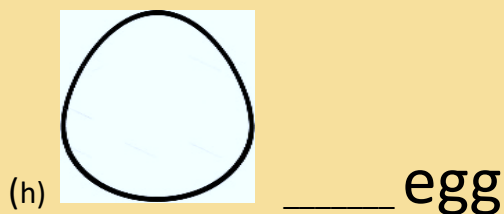
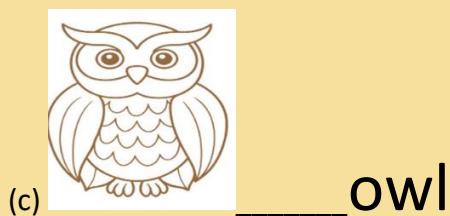
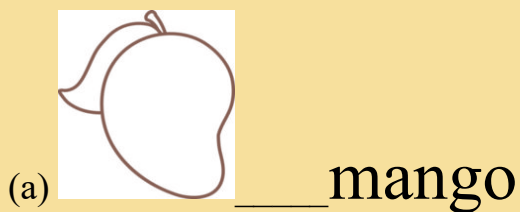
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3. Where do they play?

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**Q.2 Fill in the blanks with A/ An and colour the pictures:**



**Q.3 Read the story book of your choice and mention the following:**

**STORY TITLE**

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**Favourite Character**

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**Sightwords**

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**New Vocabulary**

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**What you learnt**

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**Write one emotion that you felt while reading the story:**

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**Q.4 Circle the describing words:**

1.The bag is heavy.

2.I have a long pencil.

3. The milk is warm.

4.The sky is blue.

5.The cookie is tasty.

6.My shoes are blue.

7.I have long hair.

8. I have a red ball.

9.She has a small cat.

10.The car is fast.

11.This book is new.

12. The pen is light.

13. Your house is big.

14. She has black eyes.

**Q.5 Look at the pictures. Rearrange the letters and write their names:**



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**Q.6 Let's write Cursive C book complete Pg No.s 1-20**

प्र०1 चित्र देख कर लिखें:

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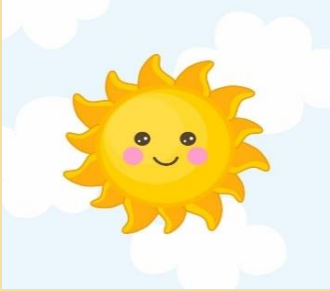
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प्र० 2 सही शब्द पर गोला लगाओ:

(i) गजर गाजार गाजर



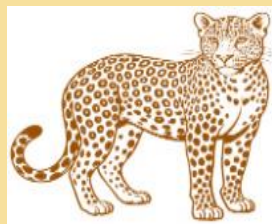
(ii) बरसात बरसाट बारसात



(iii) तकिए तकिया टाकिया



(iv) चिता चीता चिटा



प्र०3 चित्र देख कर शब्द लिखिए और चित्र मे रंग भरें:



प्र०4 चित्र को देखकर प्रश्नों के उत्तर लिखो:



1. यह चित्र किस का है ?

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2. चित्र में कितने पेड़ हैं?

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3. लड़का पेड़ के नीचे क्या कर रहा है ?

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4. कौन झुला झूल रहा है

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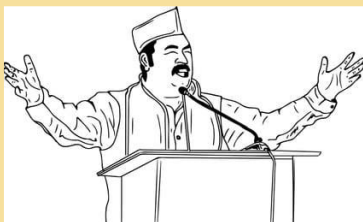
5. पेड़ पर लड़का क्या कर रहा है ?

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प्र०5 चित्र पहचान कर भाषा का सही रूप लिखें:

संकेत, मौखिक, लिखित



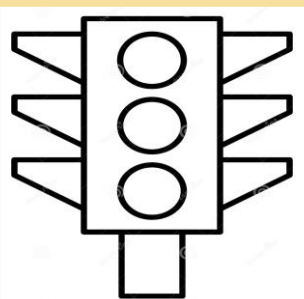
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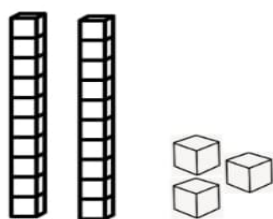
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प्र०6 हिंदी सुलेख पुस्तक : पृष्ठ संख्या 1-11 पूरे करें

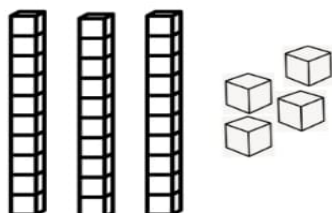
## MATHEMATICS

### Q.1 COUNTING TENS AND ONES:

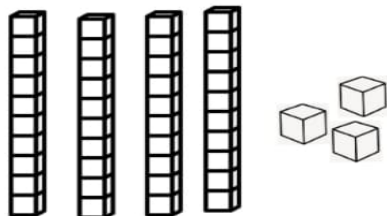
Find the total number of blocks:



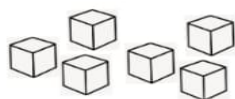
$$= \underline{2} \text{ tens} + \underline{3} \text{ ones} = \underline{23}$$



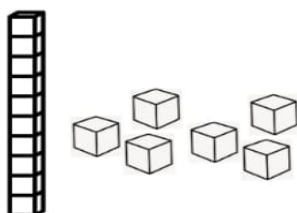
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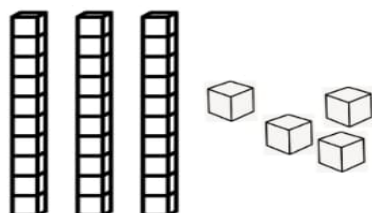
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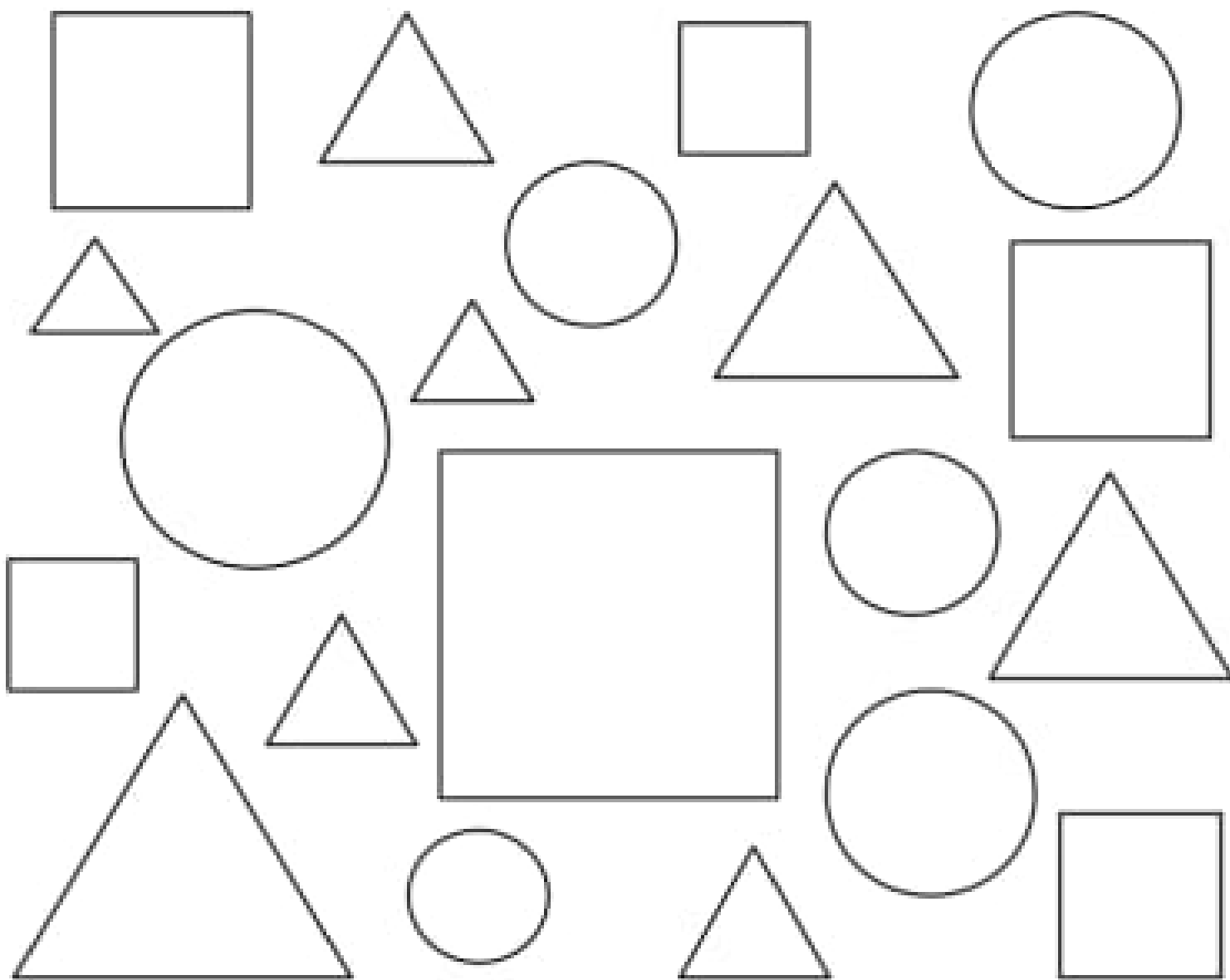
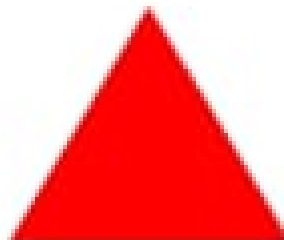
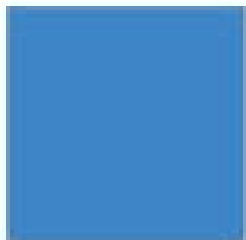


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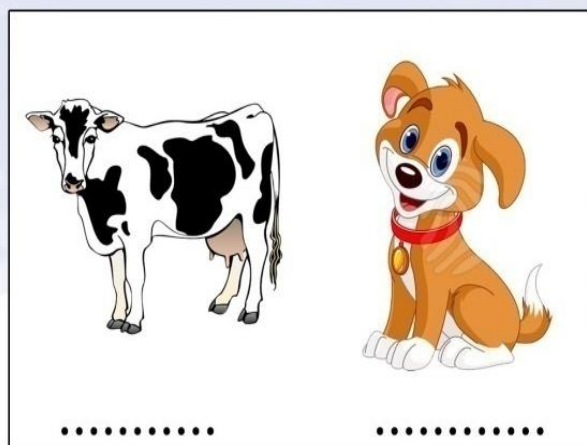
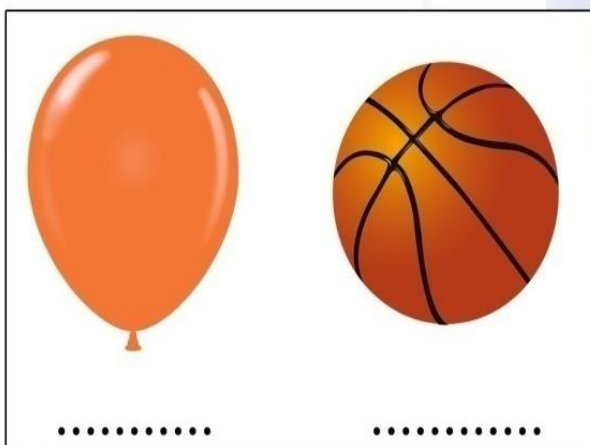
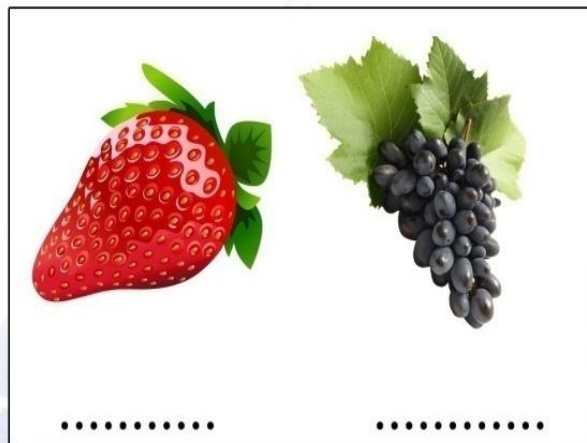
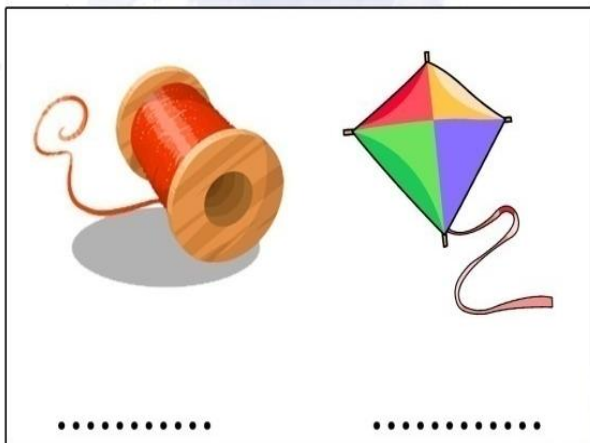
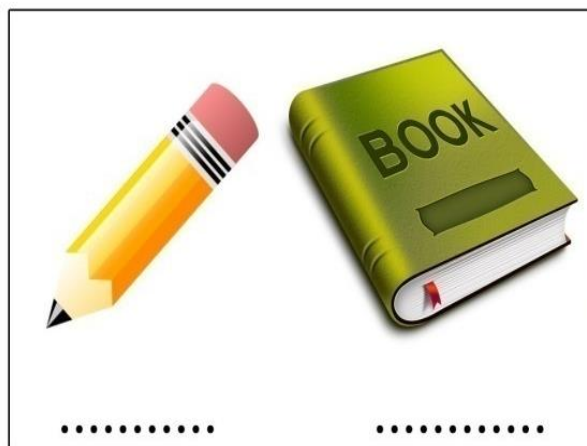
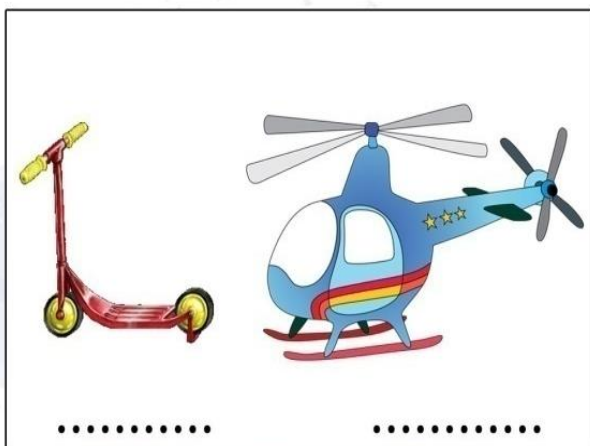


$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$

**Q.2 Colour the circle green,square blue and triangle red:**



**Q.3 Tick the heavier object and cross the lighter object:**





#### Q.4 Arranging the following numbers in ascending and descending order

**Arrange the following numbers in ascending order.**

1. 17, 75, 19, 28

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2. 40, 54, 24, 83

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3. 84, 66, 92, 100

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4. 48, 87, 12, 21

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5. 81, 55, 90, 27

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6. 73, 51, 91, 09

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**Arrange the following numbers in descending order.**

1. 63, 85, 17, 99

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2. 30, 34, 82, 53

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3. 14, 43, 22, 75

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4. 53, 97, 62, 98

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5. 69, 48, 91, 72

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6. 27, 63, 81, 40

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**Q.5 Write the following numbers in words:**

89 \_\_\_\_\_

98 \_\_\_\_\_

33 \_\_\_\_\_

46 \_\_\_\_\_

56 \_\_\_\_\_

31 \_\_\_\_\_

12 \_\_\_\_\_

52 \_\_\_\_\_

77 \_\_\_\_\_

95 \_\_\_\_\_

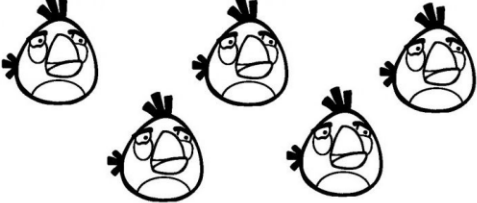
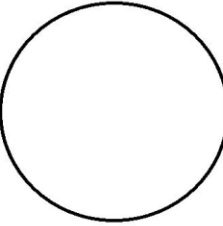
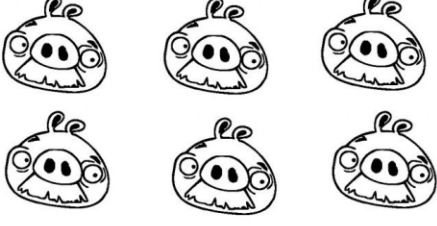
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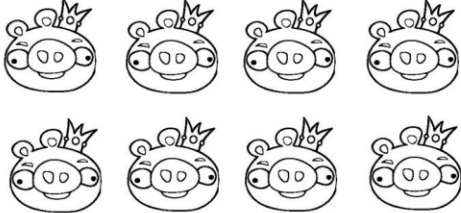
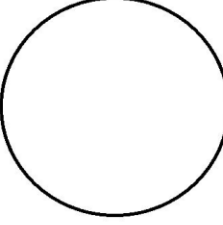
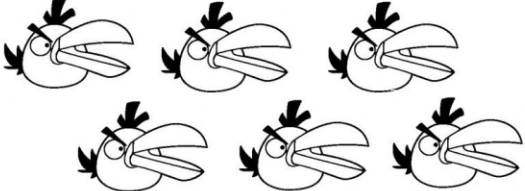
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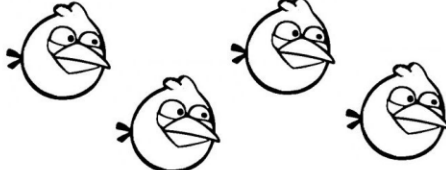
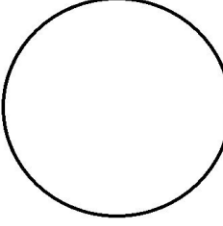
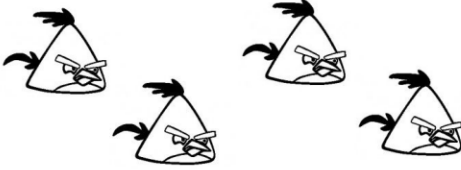
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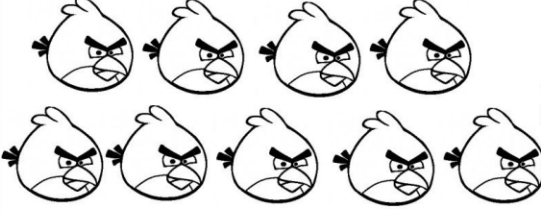
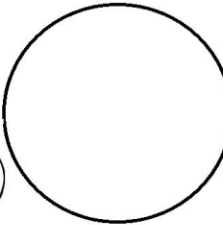

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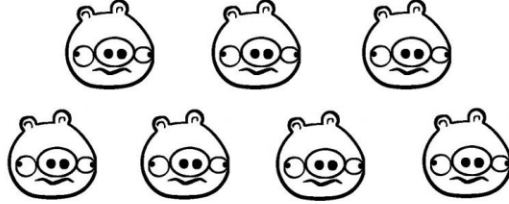
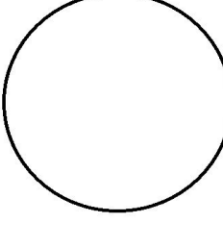

**Q.6 Count the picture and write the correct sign < > = in each circle:**


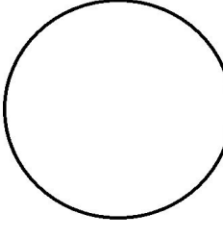

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# EVS

Q.1

# Myself

My name is \_\_\_\_\_

you can call me \_\_\_\_\_

I am \_\_\_\_\_ years old.

My birthday \_\_\_\_\_

My favorite \_\_\_\_\_

Color: \_\_\_\_\_

Sport: \_\_\_\_\_

Food: \_\_\_\_\_

Fruit: \_\_\_\_\_

Q.2



# MY MORNING ROUTINE



Q:-Look at the pictures and fill in the blanks:-

I get up 7 O' \_\_\_\_\_ in the morning. I \_\_\_\_\_



my \_\_\_\_\_ . I take \_\_\_\_\_ . Then I wear my



\_\_\_\_\_ . I \_\_\_\_\_ my hair. I have my



\_\_\_\_\_ and \_\_\_\_\_ and go to



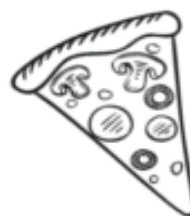
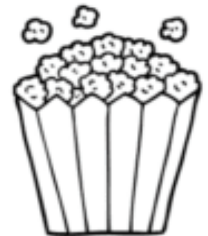
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**HELP BOX:-**

**clock , teeth , bath , brush ,  
toast , milk , school ,  
comb , uniform**

**Q.3 Colour the healthy food and cross out the unhealthy one:**



**Q.4 Label the parts of the body below:**



|      |     |      |       |
|------|-----|------|-------|
| HAND | LEG | EARS | EYES  |
| HEAD | ARM | FOOT | MOUTH |

**Q.5 Match the following:**

1.



•

•

Singing

2.



•

•

Painting

3.



•

•

Cooking

4.



•

•

Dancing

5.



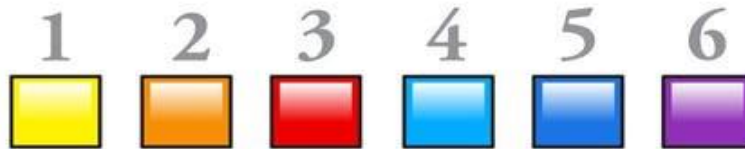
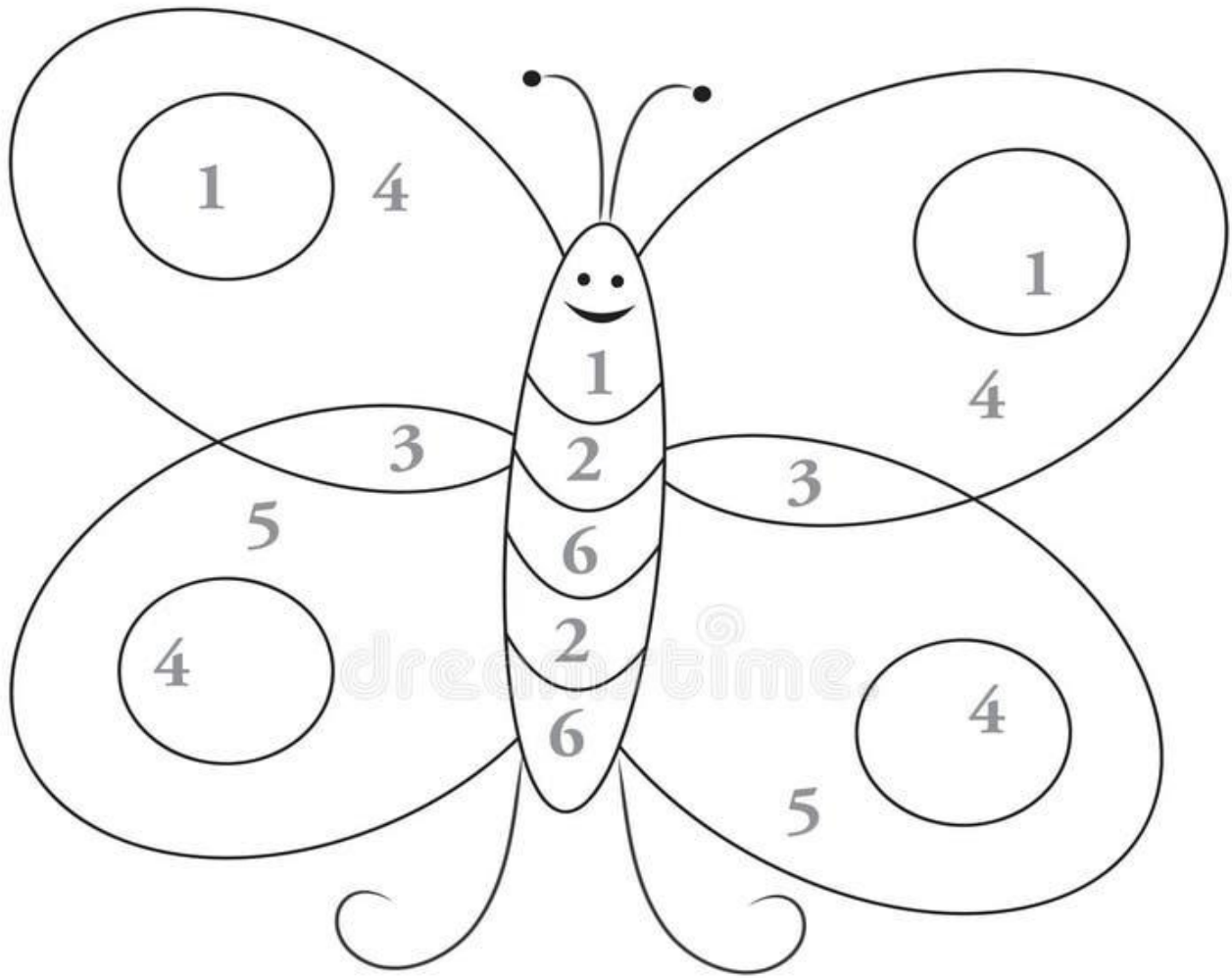
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Reading

# VISUAL ART

**Q.1 Colour the butterfly beautifully with the given colour code:**



**Q.2 Make your own paper fan using the idea shown below and paste it on A4 sheet:**

