



Summer Vacation Assignment 2026

CLASS-II

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____



Dearest Students

Greetings from NISSS!

Summer Vacation brings with itself a much-needed breather from hectic schedule. It is the most awaited time meant for relaxation and enjoyment, and if this time is utilised for creative pursuits, it becomes a learning experience.

Keeping this in view, we have designed a few exciting fun projects/ assignments to enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving your academic output as well. These assignments will not only help you to revise and reinforce what you have learned in school, but will also enrich your knowledge.

As parents, kindly maintain and lend support to your children and ensure that they complete the given work, well-in-time and to their best ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects.

Important Note:

- Homework must be completed neatly and creatively, in accordance with the given specifications and relevant to the question.
- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.



A Little Note for Parents

- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your child's Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.
- Make sure your child has a quiet, well-lit place to do homework.
- Don't let your child do homework with the television on or in places with other distractions, such as mobile phones, people coming and going, etc.
- Make sure the material your child needs, such as paper, pencils and a dictionary, are available.
- Ask your child if special material is required for some projects and get them in advance.
- Help your child with time management.
- Establish a set time each day for doing homework. It will help regulating your child's Body Clock as per the set schedule.
- Be positive about homework.
- Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do your work.
- Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
- Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- Help your child figure out what is hard homework and what is easy homework.
- Ask your child to do the hard work first. The harder a task is, the more energy and focus we need to complete it. Starting the harder tasks when you are tired is more difficult and often results in putting them off for another day.
- Reward progress in homework.
- If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g A morning or evening walk, a trip to the park, star gazing) to reinforce the positive effort.

Best wishes for Happy Holidays!

NISSS Team

Dear Parents,

Kindly read the given content to your child.

D.E.A.R ACTIVITY

D.E.A.R (Drop Everything and Read). Set aside time to read together at home. Bedtime and other quiet times, like the afternoon, work well. Cuddle with your child and read their favourite book using lots of voice modulation. This will help them in developing their reading habit.

Some of the books are given below:

I can Read (Level 1), Good Night Series, Very Hungry Caterpillar etc.

You can give them the picture books, colouring books, and story books to explore.

Follow up Activity:

- ❖ Ask them to recall the characters and incidents from the stories.
- ❖ Find out their favourite character and why?
- ❖ Once your child chooses their favourite character, do some research together about the character? Help them colour the picture on an A4 size sheet and let your child have fun drawing.

Note: We are not looking for neatness and perfection; we want the children to enjoy creating their favourite character in their own ways.

I DO & I LEARN

Remember to do these things every day to help your parents and grandparents:

- ❖ Help your mother to set up the dining table before lunch and dinner.
- ❖ Remember to wear your apron while doing your activities and use mat while eating. Fold the apron and mat after its use.
- ❖ Help your parents by watering the plants in your garden or terrace.
- ❖ Ensure to keep your Toys in their place after playing.
- ❖ You can help your grandparents in small age-appropriate things like bringing them water, helping them in their medicines, bringing them their eye glasses etc.

NATURE WALK

Take a morning walk with your ward and gather fallen leaves of various shapes, sizes, and colours. Pasting them in their school scrap book as per their shapes, colour and sizes would be a great fun.

WORLD ENVIRONMENT DAY (5th June)

Recycled Planters: Let kids decorate old plastic cups or yogurt containers with stickers, then fill them with soil and seeds (like green gram) to water and watch grow.

Click your photograph with plant and paste in scrap file.



YOGA DAY (21st June)

“A healthy mind resides in a healthy body”

1. Tree Pose

Steps to perform Tree Pose:

Starting Position:

- Stand tall with your feet together and arms at your sides.
- Bring your hands together in front of your chest in a prayer position.
- Focus on a fixed point in front of you to help maintain balance.
- Raise your arms overhead, keeping your palms together or shoulder-width apart.
- Hold the pose and count till 10.
- Breathe in and out through your nose.
- To release, slowly lower your arms and return your right foot to the floor.



2. Sukhasan

- Sit on your yoga mat with legs crossed as shown in the picture.
- Put your arms on your thighs.
- Now breathe in and out through your nostrils.

You are advised to practice yoga poses daily for healthy lifestyle at home during summer vacation, ask your parents to click the picture and make your own album by pasting these pictures with the help of your parents.



3. Cobra Pose

Steps to perform cobra Pose:

Mantra: ‘I am open to change’

Starting Position:

- Lie on your tummy with legs stretched out behind you as shown.
- Place your palms beside your shoulders on the ground. \
- Join the legs together, tightening them - imagining they are together as one.
- Inhale deeply. Press into your palms and begin to lift your upper body. Gently lift your head, chest, and shoulders off the ground.
- Tighten the abs, buttocks and thighs.
- Look up to the ceiling and then straight ahead. Make sure your neck and arms remain straight.
- Take a few deep breaths and stay in the pose. Hiss like a cobra!
- Come back slowly to your normal position: Head down, relax your legs and arms.

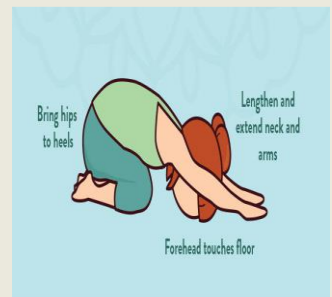


4. Child Pose

Mantra: ‘I am connected’

Starting Position:

- Sit on your thighs. Stretch your hands touching the ground/mat
- From your hands and knees, press your hips toward your heels.
- Stretch your arms and heart forward and down into the ground while you keep your hips back and down toward your feet.
- Breathe deeply and relax.
- If it feels safe, close your eyes and let your face relax.
- Try to breathe slowly in and out, allowing your lungs to expand and contract. When you feel done, come



straight and relax.

Practice yoga poses daily with your ward for healthy lifestyle at home during summer vacation.

Click the pictures or ask someone to take your pictures. Paste these pictures with the help of your parents in the scrap file.

Paper Tie Father's Day Celebration (17th June)

“The greatest gift I ever had, came from God. I call him Dad.

Help your ward in creating a paper tie for his/her father. It can be a pleasant surprise and fun craft activity.

Here's a simple guide to make one:

Material Required:

- Coloured chart paper (preferably in your father's favourite colour or pattern)
- Scissors
- Glue or double-sided tape
- Marker or pen (optional, for decoration)
- Decorative material as per availability

Instructions:

- Start by choosing the colour of paper you want to use for the tie. You can use a single colour or mix and match different colours for a more vibrant look.
- Cut out a large rectangle from the paper for the main part of the tie. The size of the rectangle will depend on how big you want the tie to be. A typical size for a paper tie would be around 8-10 inches long and 4-6 inches wide.
- Next, cut out a smaller rectangle from a different coloured paper for the knot of the tie. This rectangle should be slightly smaller than the main part of the tie, about 4.5 inches long and 2-3 inches wide.
- Fold the larger rectangle (main part of the tie) in half lengthwise to create a crease down the centre. This will be the fold of the tie.
- Take the smaller rectangle (knot) and fold it in half lengthwise as well. Then, fold down the top corners to create a triangle shape at one end. This will resemble the knot of the tie.
- Open up both the main part of the tie and the knot. Apply glue or double-sided tape along the backside of the knot, then place it at the top of the main part of the tie, aligning the folded edges.
- Press down firmly to secure the knot in place. Allow the glue to dry completely.
- If desired, you can use a marker or pen to add decorative elements to the tie, such as stripes, polka dots, or a message for your father.
- Once the tie is complete, you can present it to your father as a thoughtful handmade gift. He'll surely appreciate the effort and love you put into making it! Click your photograph with your father and paste in scrap file.



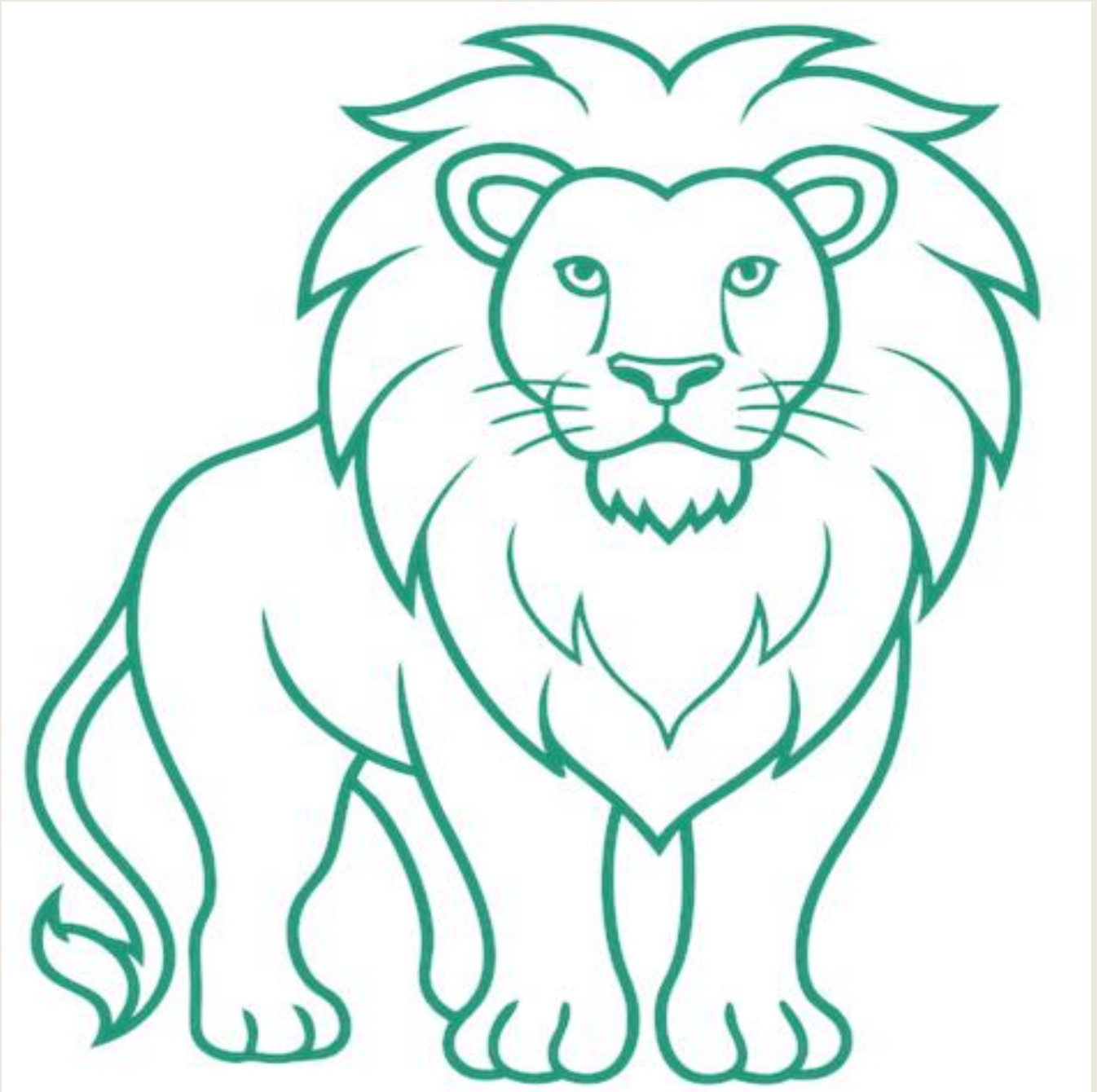


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ENGLISH

Q.1 Cut and paste the picture of the lion in your English scrap file and write its qualities related to chapter “Androcles and the Lion”



Q.2 Read the paragraph and answer the questions:

The kids look for bugs. What bugs do they see? They see an ant. The ant has a hill. They see a ladybug. It has red and black spots. They see a spider. The spider is fat with thin legs. The spider makes a web. A butterfly is out too. It has big wings. The wings go flap. Now they see a yellow and black bug. It has wings. It can buzz. It can sting. What bug is it? It is not an ant. It is not a ladybug. It is not a spider. It is not a butterfly. It is a bee. The kids let this bug pass.

1. Which bug is red and has black spots?

2. Which bug goes buzz?

3. What does the spider make?

4. Which bug has big wings that flap?

Q. 3 Read the passage and answer the following questions:



One day the lion told his friend, the elephant, about his fear of the cock's crowing. The elephant found this fear very funny and laughed loudly. "How can the crowing of a cock hurt you?" he asked the lion. "Just think about it and tell me."

1. What was the lion afraid of ?

2. Which animal was the lion's friend?

3. Why did the elephant laugh loudly?

4. What did the elephant ask the lion to do?

Q. 4 Read the sentences and write the answer to the riddles:



It has four legs.
It is big and grey.
It has big ears.
It is all the time looking for food.



What animal is it? _____



It has four legs.
It is yellow, orange and brown.
It has a long neck.
It can see things far away.



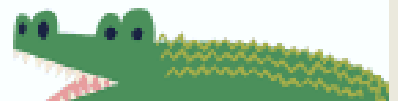
What animal is it? _____



It is green
It has scales.
It has no legs.
It likes to lay in the sun for hours.



What animal is it? _____



Q. 5 Choose the correct article:

1. He is _____ very intelligent boy.

- i) a ii) an

2. He did _____ very good job.

- i) a ii) an

3. I want to eat _____ apple.

- i) a ii) an

4. She has _____ very nice nature.

- i) a ii) an

5. He wants to buy _____ umbrella.

- i) a ii) an

6. John has _____ paino.

- i) a ii) an

7. Brian has bought _____ new car.

- i) a ii) an

8. It was _____ interesting game.

- i) a ii) an



Q.7 Match the word and re-write the complete word:

1. ea	ded	=	_____
2. ho	• ard	= •	_____
3. fri	• use	= •	_____
4. en	• arn	= •	_____
5. gr	end	=	_____
6. he	• self	= •	_____
7. ei	• rth	= •	_____
8. in	• oup	= •	_____
9. le	ther	=	_____
10. im	• ney	= •	_____
11. fol	• side	= •	_____
12. it	• her	= •	_____
13. lis	pact	=	_____
14. fat	• low	= •	_____
15. mo	ten	=	_____

Q. 8 Draw a line to match the synonyms:

sack

small

happy

angry

start

kids

big

messy

sad

perhaps

mad

begin

bag

little

glad

dirty

unhappy

maybe

children

large

Q.9 Fill in the correct verb:

read	catch	cry	turn
spin	miss	fall	walk
wish	beg	ate	slip

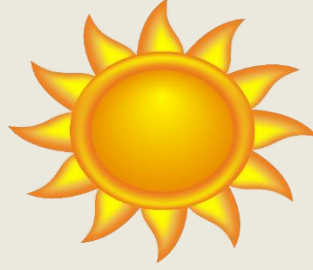
1. I like to _____ books.
2. He will _____ the ball.
3. She is going to _____ to school.
4. If he does not hurry, he will _____ the bus.
5. The baby would _____ when she was hungry.



Q.10 Complete all the pages of Cursive C book.

हिंदी

प्र 1. सूरज का चित्र बनायें, उसमें रंग भरिए एवं उसके बारे में पांच वाक्य लिखिए :



आवश्यक सामग्री:-

- (1) A4 शीट सफ़ेद, पेंसिल, रंग भरने के लिए, काला सकेच आउटलाइन के लिए
- (2) हिन्दी सुलेख पुस्तक में पृष्ठ संख्या 20 से 40 तक सुलेख लिखें ।

अपठित गद्यांश

प्र 2. नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:

रवि एक छोटा बच्चा है। वह रोज सुबह जल्दी उठता है। वह अपने माता-पिता की मदद करता है। रवि स्कूल जाता है और ध्यान से पढ़ाई करता है। उसे खेलना भी बहुत पसंद है। वह अपने दोस्तों के साथ मिलकर खेलता है।

1 रवि कौन है?

2. रवि कब उठता है?

3. रवि किसकी मदद करता है?

4. रवि कहाँ जाता है?

5. रवि को क्या करना पसंद है?

प्र 3. अपनी माता जी पर पाँच पंक्तियाँ लिखिए:

1) आपकी माता जी का क्या नाम है?

मेरी माता जी का नाम _____ है।

2) आपकी माता जी कैसी हैं?

वह बहुत _____ और _____ हैं।

3) आपकी माता जी आपको क्या सिखाती हैं?

मेरी माता जी मुझे रोज़ _____ सिखाती हैं।

4) आपको अपनी माता जी से क्या है?

मुझे अपनी माता जी से बहुत _____ है।

प्र 4. वाक्य बनाओ:

1) सूरज- _____

2) चाँद- _____

3) कोयल- _____

4) अंधकार- _____

5) पहिया - _____

6) संसार - _____

7) आकार - _____

8) साइकिल - _____

9) दोस्त - _____

10) संदेश - _____



प्र 5. निम्नलिखित प्रश्नों को पढ़कर उत्तर दीजिए :

(i) सूर्य से हमें क्या-क्या मिलता है?

(ii) कविता के अंत में सूरज के लिए कही गई दो पंक्तियाँ लिखो

(iii) बीमार घोड़े ने दूसरे घोड़े से क्या कहा?

(iv) चुनमुन ने मिचकी की मदद क्यों की ?

(v) पहिया क्यों रो रहा था ?

(vi) दोनों घोड़ों पर क्या- क्या लदा था ?

(vii) सुबह का समय आपको कैसा लगता है ?



प्र 6. रिक्त स्थान में सही शब्द भरो:

1. भाषा से हम एक-दूसरे से _____ करते हैं। (बात/सुनते)
2. भाषा से हमारी _____ बढ़ती है। (परेशानी/समझ)
3. हमें अपनी भाषा से _____ करना चाहिए। (प्रेम/नफ़रत)
4. भाषा के रूप में हम सीखते हैं _____ सुनना _____ लिखना।(बोलना/पढ़ना)
5. जब हम बोलते हैं, तो दूसरे _____ हैं।(पढ़ते /सुनते)
6. जब हम लिखते हैं, तो दूसरे _____ हैं। (पढ़ते/बोलते)

प्र 7. नीचे दिए गए पक्षियों को उनकी बोलियों से मिलाओ:

- | | |
|----------|-----------|
| (क) कौआ | टें-टें |
| (ख) कोयल | काँव-काँव |
| (ग) तोता | कू-कू |

प्र 8. प्रत्येक वाक्य में सही बोली का शब्द भरो:

- (i) तोता _____ करता है।
(टें-टें / गुटर-गूँ / काँव-काँव / कू-कू)
- (ii) कोयल _____ करती है।
(काँव-काँव/ कू-कू / चूँ-चूँ / कू-कू)
- (iii) कौआ _____ करता है।
(काँव-काँव/ कू-कू / चूँ-चूँ / कू-कू)



प्र 9. संयुक्त अक्षरों के पाँच - पाँच शब्द लिखिए:

(क) त्र - i) _____ ii) _____ iii) _____

iv) _____ v) _____

(ख) क्ष - i) _____ ii) _____ iii) _____

iv) _____ v) _____

(ग) श्र - i) _____ ii) _____ iii) _____

iv) _____ v) _____

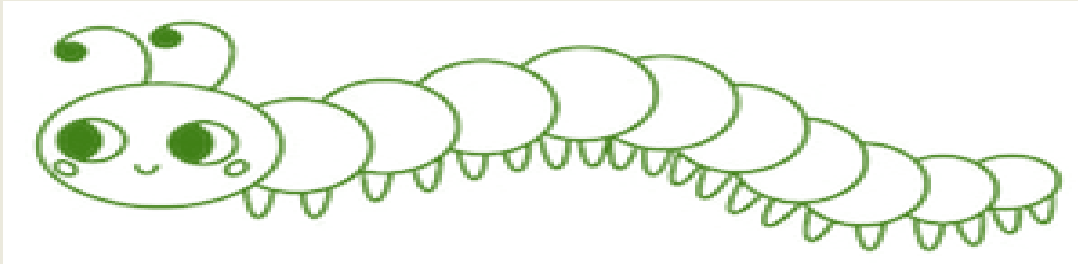
(घ) ज्ञ - i) _____ ii) _____ iii) _____

iv) _____ v) _____

MATHEMATICS

Q.1 Draw a counting caterpillar in your Mathematics scrap file using

digit 100, 200, 300, 400, 500, 600, 700, 800, 900, 1000



Q.2 Write the place value of underlined digits:

<u>1</u> 54	<u>5</u> 0	4 <u>4</u> 7	<u>7</u>	<u>8</u> 43	<u>8</u> 00
3 <u>4</u> 5	_____	<u>8</u> 94	_____	3 <u>3</u> 4	_____
6 <u>7</u> 4	_____	<u>2</u> 53	_____	4 <u>4</u> 6	_____
4 <u>5</u> 1	_____	<u>3</u> 76	_____	<u>6</u> 25	_____
8 <u>5</u> 5	_____	54 <u>2</u>	_____	<u>1</u> 68	_____
<u>3</u> 69	_____	1 <u>6</u> 4	_____	7 <u>3</u> 8	_____
<u>4</u> 09	_____	3 <u>8</u> 9	_____	7 <u>9</u> 9	_____
<u>7</u> 07	_____	<u>3</u> 28	_____	<u>8</u> 48	_____

Q.3

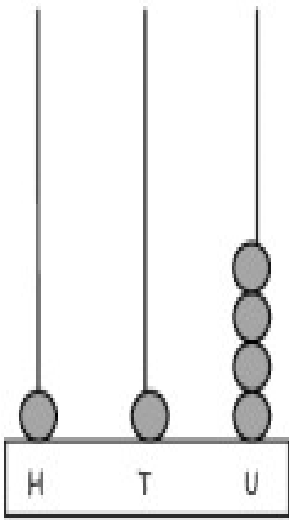
Place value- Abacus (Th, H, T, U)

Put the correct number of dots on the abacus

Then write the value of the underlined number underneath

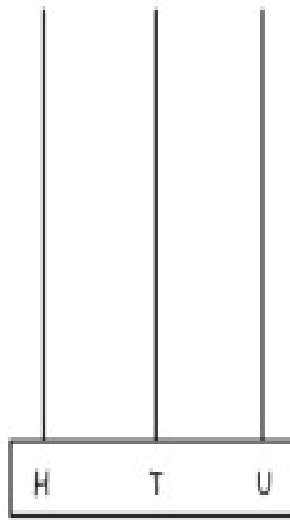
Useful Words: Unit, Ten, Hundreds, Thousand

1.



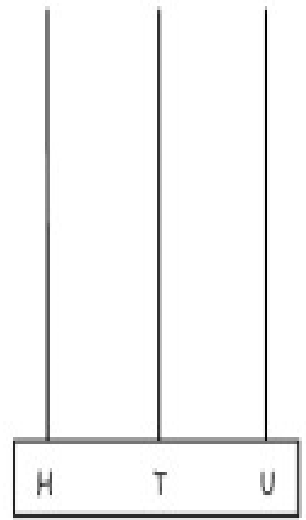
114 1 hundred

2.



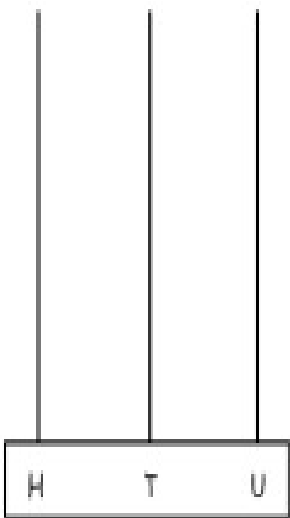
625 _____

3.



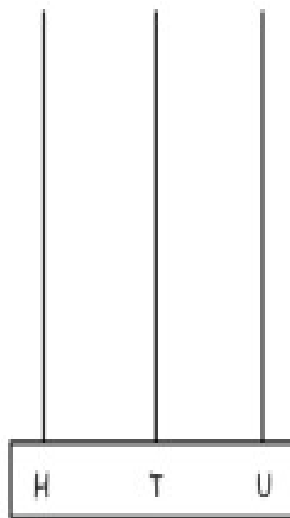
209 _____

4.



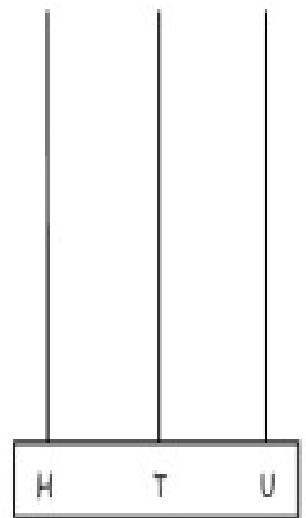
15 _____

5.



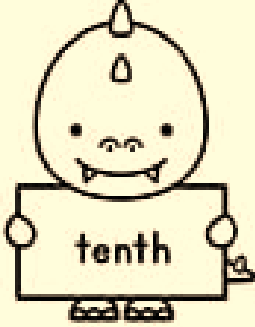
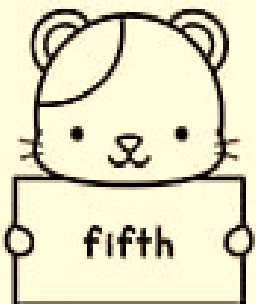




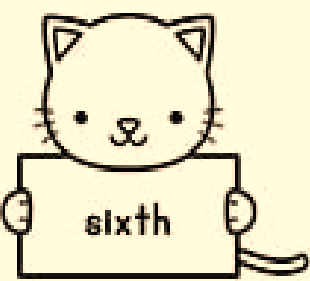

54 _____

6.



632 _____

Q.4 Write the ordinal number for the ordinal number word it matches with the help of hint box:

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

1st 6th 8th 7th 4th 3rd 5th 10th

CUT



Q.5 Arrange the numbers from the greatest to smallest:

30, 50, 24, 55

--	--	--	--

75, 88, 57, 42

--	--	--	--

31, 15, 43, 67

--	--	--	--

95, 70, 87, 55

--	--	--	--

81, 90, 42, 34

--	--	--	--

66, 89, 98, 60

--	--	--	--

67, 44, 89, 53

--	--	--	--

84, 72, 58, 96

--	--	--	--



Q.6 Less than , Greater than Or Equal?

Directions: Use the <, > or = sign for each circle.

$9 + 3 \bigcirc 6 + 6$

$6 + 5 \bigcirc 5 + 6$

$10 + 4 \bigcirc 7 + 7$

$7 + 8 \bigcirc 9 + 5$

$8 + 5 \bigcirc 9 + 6$

$4 + 13 \bigcirc 11 + 5$

$5 + 9 \bigcirc 8 + 8$

$12 + 7 \bigcirc 14 + 6$

$6 + 5 \bigcirc 7 + 4$

$5 + 7 \bigcirc 8 + 6$

$2 + 12 \bigcirc 14 + 2$

$13 + 5 \bigcirc 9 + 7$

$10 + 7 \bigcirc 9 + 9$


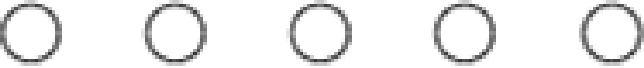
$11 + 5 \bigcirc 10 + 6$

$4 + 9 \bigcirc 3 + 13$

$15 + 4 \bigcirc 9 + 7$

Q.7 Mental Math Worksheet:

Answer the Following:

1 What is $15 + 16$?	
2 Write the next number 2, 3, 4, —	
3 Write Three Hundred and Two in numbers	
4 Which number is a multiple of 2 ? 20 3 7 9	
5 Draw the next shape in the sequence. 	
6 Which number comes after 84 ?	
7 What is $31 - 27$?	
8 How many Circles are there ? 	
9 What number is one half of 26 ?	
10 What is 4×8 ?	



EVS

Q.1 Fill in the blanks:

(See, ears, taste, smell, skin)

- (i) We see our eyes to _____ the beautiful world.
- (ii) I use my _____ to listen to music.
- (iii) Our tongue helps us to _____ different kinds of food.
- (iv) Our _____ helps us to feel.
- (v) We can _____ a rose with our nose.

Q.2 Match the Object with the correct sense organ:

- | | | | | | |
|-------|------------|---|--|---|--------|
| (i) | Television | • | | • | Nose |
| (ii) | Ice-Cream | • | | • | Eyes |
| (iii) | Flower | • | | • | Ears |
| (iv) | Music | • | | • | Skin |
| (v) | Soft Toy | • | | • | Tongue |



Q.4 Think and Answer:

1. How many organ do we have? _____
2. Which organ helps you know that your food is tasty? _____
3. Which organ helps you when you are watching TV? _____

Q.5 Name the following:

(i) Four vehicles you know.

(ii) Four means of communication.

(iii) Four land transport.

(iv) Four water transport.

Q.6 Name the following sense organs and write their functions:

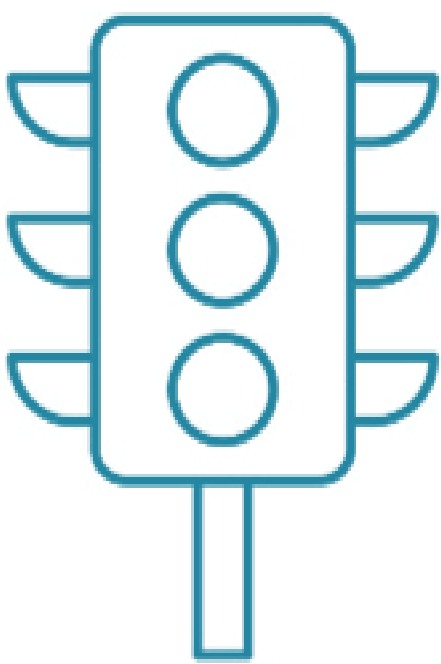




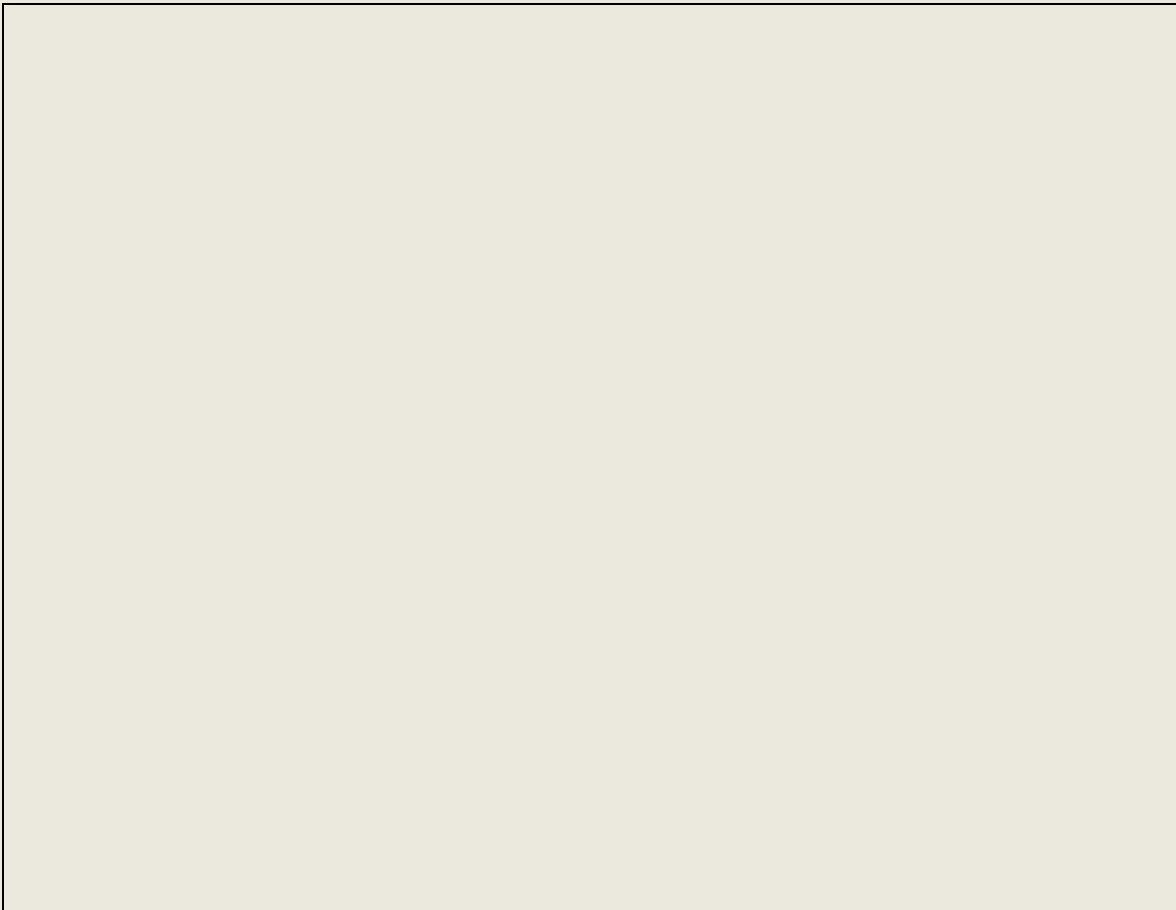




Q.7 Colour and label the traffic lights:



Q.8 Draw any two means of transport and colour it:





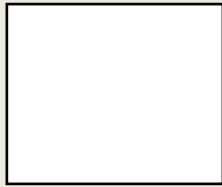
Q.9 Paste the photograph of your family members:



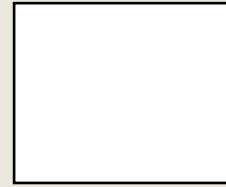
(Grandparent)



(Parents)



(Sister/ Brother)



(Myself)

Q.10 Answer the following questions:

(a) Write any two uses of telephone.

(b) What items do we use to keep our body clean?

(c) How does exercise benefit our body?

(d) Write two things you must not do while swimming.

❖ **Revise syllabus covered till May from EVS book and notebook.**

VISUAL ART

Q.1 Pencil Shaving Pasting Activity:

(Art Express-Pg no. 20)



Q.2 Make your own paper butterflies using the steps: (Art Express-Pg no. 23)

