

Summer Vacation Assignment 2026

CLASS-III

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____



Dearest Students

Greetings from NISSS!

Summer Vacation brings with itself a much-needed breather from hectic schedule. It is the most awaited time meant for relaxation and enjoyment, and if this time is utilised for creative pursuits, it becomes a learning experience.

Keeping this in view, we have designed a few exciting fun projects/ assignments to enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving your academic output as well. These assignments will not only help you to revise and reinforce what you have learned in school, but will also enrich your knowledge.

This time we embark on a fascinating journey through the rich cultural tapestry and diverse landscape of vibrant state of India- **Telangana and Haryana**. Get ready to explore the tradition, culture, cuisines, attires, dances, folksongs, history and much more. In a nutshell, the Summer Vacation Assignment has been designed to be a meaningful and creative exercise.

As parents, kindly maintain and lend support to your children and ensure that they complete the given work, well-in-time and to their best ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects.

Important Note:

- Homework must be completed neatly and creatively, in accordance with the given specifications and relevant to the question.
- Parental supervision is advised and required while surfing the internet.
- All the Art Integration Projects of Telangana and Haryana, to be compiled in one common beautifully decorated file folder.
- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.



A Little Note for Parents

- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your child's Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.
- Make sure your child has a quiet, well-lit place to do homework.
- Don't let your child do homework with the television on or in places with other distractions, such as mobile phones, people coming and going, etc.
- Make sure the material your child needs, such as paper, pencils and a dictionary, are available.
- Ask your child if special material is required for some projects and get them in advance.
- Help your child with time management.
- Establish a set time each day for doing homework. It will help regulating your child's Body Clock as per the set schedule.
- Be positive about homework.
- Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do your work.
- Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
- Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- Help your child figure out what is hard homework and what is easy homework.
- Ask your child to do the hard work first. The harder a task is, the more energy and focus we need to complete it. Starting the harder tasks when you are tired is more difficult and often results in putting them off for another day.
- Reward progress in homework.
- If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g A morning or evening walk, a trip to the park, star gazing) to reinforce the positive effort.

Best wishes for Happy Holidays!

NISSS Team

Dear Parents,

Kindly read the given content to your child.

D.E.A.R ACTIVITY

D.E.A.R (Drop Everything and Read). Set aside time to read together at home. Bedtime and other quiet times, like the afternoon, work well. Cuddle with your child and read their favourite book using lots of voice modulation. This will help them in developing their reading habit.

Some of the books are given below:

I can Read (Level 1), Good Night Series, Very Hungry Caterpillar etc.

You can give them the picture books, colouring books, and story books to explore.

Follow up Activity:

- ❖ Ask them to recall the characters and incidents from the stories.
- ❖ Find out their favourite character and why?
- ❖ Once your child chooses their favourite character, do some research together about the character? Help them colour the picture on an A4 size sheet and let your child have fun drawing.

Note: We are not looking for neatness and perfection; we want the children to enjoy creating their favourite character in their own ways.

I DO & I LEARN

Remember to do these things every day to help your parents and grandparents:

- ❖ Help your mother to set up the dining table before lunch and dinner.
- ❖ Remember to wear your apron while doing your activities and use mat while eating. Fold the apron and mat after its use.
- ❖ Help your parents by watering the plants in your garden or terrace.
- ❖ Ensure to keep your Toys in their place after playing.
- ❖ You can help your grandparents in small age-appropriate things like bringing them water, Helping them in their medicines, bringing them their eye glasses etc.

NATURE WALK

Take a morning walk with your ward and gather fallen leaves of various shapes, sizes, and colours. Pasting them in their school scrap book as per their shapes, colour and sizes would be a great fun.

WORLD ENVIRONMENT DAY (5th June)

Recycled Planters: Let kids decorate old plastic cups or yogurt containers with stickers, then fill them with soil and seeds (like green gram) to water and watch grow.

Click your photograph with plant and paste in scrap file.



YOGA DAY (21st June)

“A healthy mind resides in a healthy body”

1. Tree Pose

Steps to perform Tree Pose:

Starting Position:

- Stand tall with your feet together and arms at your sides.
- Bring your hands together in front of your chest in a prayer position.
- Focus on a fixed point in front of you to help maintain balance.
- Raise your arms overhead, keeping your palms together or shoulder-width apart.
- Hold the pose and count till 10.
- Breathe in and out through your nose.
- To release, slowly lower your arms and return your right foot to the floor.



2. Sukhasan

- Sit on your yoga mat with legs crossed as shown in the picture.
- Put your arms on your thighs.
- Now breathe in and out through your nostrils.

You are advised to practice yoga poses daily for healthy lifestyle at home during summer vacation, ask your parents to click the picture and make your own album by pasting these pictures with the help of your parents.



3. Cobra Pose

Steps to perform cobra Pose:

Mantra: 'I am open to change'

Starting Position:

- Lie on your tummy with legs stretched out behind you as shown.
- Place your palms beside your shoulders on the ground. \
- Join the legs together, tightening them - imagining they are together as one.
- Inhale deeply. Press into your palms and begin to lift your upper body. Gently lift your head, chest, and shoulders off the ground.
- Tighten the abs, buttocks and thighs.
- Look up to the ceiling and then straight ahead. Make sure your neck and arms remain straight.
- Take a few deep breaths and stay in the pose. Hiss like a cobra!
- Come back slowly to your normal position: Head down, relax your legs and arms.

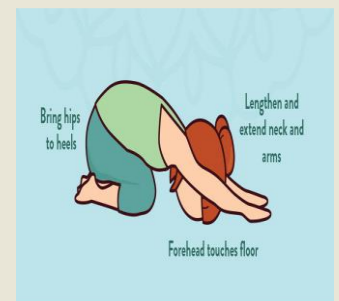


4. Child Pose

Mantra: 'I am connected'

Starting Position:

- Sit on your thighs. Stretch your hands touching the ground/mat
- From your hands and knees, press your hips toward your heels.
- Stretch your arms and heart forward and down into the ground while you keep your hips back and down toward your feet.
- Breathe deeply and relax.
- If it feels safe, close your eyes and let your face relax.
- Try to breathe slowly in and out, allowing your lungs to expand and contract. When you feel done, come straight and relax.



Practice yoga poses daily with your ward for healthy lifestyle at home during summer vacation.

Click the pictures or ask someone to take your pictures. Paste these pictures with the help of your parents in the scrap file.

Paper Tie Father's Day Celebration (17th June)

“The greatest gift I ever had, came from God. I call him Dad.

Help your ward in creating a paper tie for his/her father. It can be a pleasant surprise and fun craft activity. Here's a simple guide to make one:

Material Required:

- Coloured chart paper (preferably in your father's favourite colour or pattern)
- Scissors
- Glue or double-sided tape
- Marker or pen (optional, for decoration)
- Decorative material as per availability

Instructions:

- Start by choosing the colour of paper you want to use for the tie. You can use a single colour or mix and match different colours for a more vibrant look.
- Cut out a large rectangle from the paper for the main part of the tie. The size of the rectangle will depend on how big you want the tie to be. A typical size for a paper tie would be around 8-10 inches long and 4-6 inches wide.
- Next, cut out a smaller rectangle from a different coloured paper for the knot of the tie. This rectangle should be slightly smaller than the main part of the tie, about 4.5 inches long and 2-3 inches wide.
- Fold the larger rectangle (main part of the tie) in half lengthwise to create a crease down the centre. This will be the fold of the tie.
- Take the smaller rectangle (knot) and fold it in half lengthwise as well. Then, fold down the top corners to create a triangle shape at one end. This will resemble the knot of the tie.
- Open up both the main part of the tie and the knot. Apply glue or double-sided tape along the backside of the knot, then place it at the top of the main part of the tie, aligning the folded edges.
- Press down firmly to secure the knot in place. Allow the glue to dry completely.
- If desired, you can use a marker or pen to add decorative elements to the tie, such as stripes, polka dots, or a message for your father.
- Once the tie is complete, you can present it to your father as a thoughtful handmade gift. He'll surely appreciate the effort and love you put into making it! [Click your photograph with your father and paste in scrap file.](#)



Q.1 MY HOLIDAY TRAVELOGUE

Topic: My Summer Vacation Trip

Design a creative travelogue based on your summer vacation trip or any place you visited. Share your experiences using pictures, drawings, and simple sentences.

Material Required:

- A4 size sheets
- Pencil and eraser
- Blue pen
- Colours / sketch pens / crayons
- Glue stick
- Printed pictures or magazine cut-outs (optional)
- Stapler

Procedure:

Step 1: Prepare the Travelogue

Take 3–4 A4 sheets and staple them neatly.

Step 2: Make the Cover Page

Write the title neatly, for example:

“My Fun Trip to Jaipur”

Decorate the cover page using colours and drawings.

Step 3: Add Pictures or Drawings

Paste or draw pictures related to:

- The place you visited
- Activities you enjoyed
- Food you ate

Step 4: Write About Your Trip

Write about your travel experience.

Step 5: Decorate the Pages

Use colours, borders, and creative designs to make the travelogue attractive and neat.

Q.2 ART INTEGRATION PROJECT

Topic: Compare the Famous Dishes of Telangana and Haryana

- (a) Content should be of 8-10 pages on interleaf white sheets.
- (b) Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.
- (c) **Page 1-COVER** page, A4 sheet, including topics name, subject, submitted to (subject teacher name) (in left bottom corner) and submitted by (student’s name) in right bottom corner along with class, roll ____ no and session.
- (d) **Page 2**, INDEX, covering all the topics with page numbers.
- (e) **Page 3**, onwards required content

NOTE- Project should be neat and clean.



Material Required:

- A4 size sheets
- Pencil and eraser
- Blue pen
- Colours / sketch pens / crayons
- Glue stick
- Printed food pictures or magazine cut-outs (optional)
- Stapler

Procedure:

Step 1: Prepare the Project File

Take A4 sheets and staple them neatly.

Step 2: Make the Cover Page

Write the title neatly:

“Famous Food of Telangana and Haryana”

Decorate the cover page using colours and food drawings.

Step 3: Prepare the Index

Make an index on Page 2 with page numbers and dish names.

Step 4: Select Famous Dishes

Choose 5 famous dishes from Telangana and Haryana.

Examples:

- Hyderabadi Biryani
- Sarva Pindi
- Bajra Khichdi
- Churma
- Dosa

Step 5: Paste or Draw Pictures

Paste or draw pictures of the dishes neatly on each page.

Step 6: Write Information

Write the name of each dish and its information:

- Which state it belongs to
- When people eat it
- Why it is special

Step 7: Decorate the Pages

Use colours, borders, and creative designs to decorate all the pages neatly.

Q.3 SUBJECT ENRICHMENT ACTIVITY:

Find and write the rhyming words from the poem *“My Shadow.”* Make a small **“Rhyme Chart”** and decorate it beautifully.

Material Required:

- 1 A4 size sheet
- Pencil and eraser
- Blue pen
- Colours / sketch pens / crayons
- Scale
- English textbook



Procedure:

1. Read the poem “My Shadow” carefully.
2. Find rhyming words (words that sound similar at the end).
 - Example: go – so, play – day
3. Take an A4 sheet
4. Draw a neat table. Write at least 5 pairs from the poem. You can add more rhyming words on your own (not from the poem).
5. Draw a shadow figure or a child as illustrations.
6. Use colours/sketch pens.
7. Make a neat border.

Instructions:

- Write neatly
- Do not copy from others
- Use your own ideas
- Keep your work clean and colourful

Q.4 (A) Do Page No. 11-25 of Let's write Cursive Write- 6.

(B) Complete Unit 14.3 and 14.4 in Grammar book.

HINDI

प्रश्न. 1 अपने किसी मित्र अथवा अपने माता -पिता के लिए जन्मदिन शुभकामनाएं देने के लिए कार्ड बनाएं ।

आवश्यक सामग्री :- A 4 शीट , स्केच पेन

प्रश्न. 2 आर्ट इंटीग्रेशन

विषय: तेलंगाना तथा हरियाणा के लोक नृत्यों का सचित्र वर्णन (2-3 वाक्यों में) ।

(i) आवश्यक सामग्री :- A 4 शीट तेलंगाना तथा हरियाणा के लोक नृत्यों के चित्र ।

(ii) आवश्यक निर्देश :- सफेद शीट पर तेलंगाना के नृत्यों के चित्र चिपकाएँ और उनके बारे में लिखें

(क) विषयवस्तु 8-10 पृष्ठों की होनी चाहिए, जो कि इंटरलीफ सफेद शीट पर हो।

(ख) शीर्षकों के लिए रंगीन रेखाचित्र, लेखन के लिए अच्छी तरह से नुकीली पेंसिल, मार्जिन या कोई आरेख का उपयोग करें।

(ग) पृष्ठ 1- कवर पृष्ठ, A4 शीट, जिसमें विषय का नाम, विषय, (विषय शिक्षक का नाम) को प्रस्तुत किया गया (बाएं निचले कोने में) और (छात्र का नाम) द्वारा दाएं निचले कोने में कक्षा, रोल नंबर और सत्र के साथ प्रस्तुत किया गया।

(घ) पृष्ठ 2- अनुक्रमणिका, जिसमें पृष्ठ संख्या के साथ सभी विषय शामिल हों।

(ङ) पृष्ठ 3- आगे की आवश्यक विषयवस्तु नोट- परियोजना साफ-सुथरी होनी चाहिए।

प्रश्न 3. चंडीगढ़ के प्रमुख पाँच दर्शनीय स्थलों की सूची जानकारी व चित्र सहित तैयार कीजिए:

(i) आवश्यक सामग्री- दर्शनीय स्थलों के चित्र, A4 शीट

(ii) आवश्यक निर्देश – चित्रों को क्रम में लगाएं व उनके नीचे उनसे संबंधित जानकारी लिखते समय भी क्रम व चित्रों का ध्यान रखें ।

प्रश्न 4. (क) हिंदी सुलेख पुस्तक में पृष्ठ संख्या 6-35 तक सुलेख लिखिए ।

(ख) व्याकरण पुस्तक में पाठ-14 भाग (क) चित्र-वर्णन रचनात्मक अभ्यास कार्य (पृष्ठ संख्या 60-61) पूरा कीजिए ।

MATHEMATICS

Q.1 PROJECT:

Topic 1: Place Value and Face Value (Working Model) (EVEN ROLL NOS.)

Objectives:

- To identify the place value (ones, tens, hundreds, thousands) of digits in a given number.
- To represent 3-digit and 4-digit numbers in standard and expanded form.
- To understand that the position of a digit determines its value.
- To enhance creativity and hands-on learning.

Material Required:

- Cardboard (base)
- Coloured A4 sheets (yellow, green, red, blue).
- Four or cardboard strips.
- Sketch pens (black for writing, others for decoration).
- Scissors and Glue.
- White sheet/paper for labelling (Th, H, T, O).



Procedure:

1. **Prepare the Base:** Paste a light-coloured sheet (e.g., yellow) onto the cardboard.
2. **Make Columns:** Draw four columns and label them from right to left: Ones (O), Tens (T), Hundreds (H), and Thousands (Th).
3. **Create Number Slots:** Create slots or pockets for each column where you can insert slips of paper with digits 0-9 written on them. Alternatively, fix four strips of cardboard at the bottom and use vertical paper strips to write numbers.
4. **Labelling:** Write "Place Value Chart" at the top.

5. **Activity:** Choose a 4-digit number (e.g., 4,321). Place the digit 4 in the Th column, 3 in the H column, 2 in the T column, and 1 in the O column.
6. **Writing:** Below the chart, write the chosen number in:
 1. Standard Form
 2. Expanded Form
 3. Number Name: Four thousand three hundred twenty-one.

Topic 2: To make the 4-digit numbers, and write the number names and expanded form by representing it on an abacus model. (ODD ROLL NOS.)

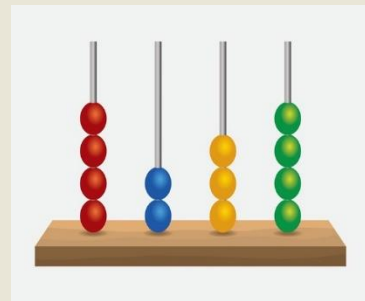
Objective:

Help students understand 4-digit numbers by:

- (i) Writing the numeral
- (ii) Writing the number name
- (iii) Writing the expanded form

Material Required:

- (i) A cardboard base or a box lid (for the frame)
- (ii) 4 sticks/skewers/straws or pencils (to represent the place values)
- (iii) Beads (or buttons, paper balls, etc.)
- (iv) Labels (write 'Thousands', 'Hundreds', 'Tens', 'Ones')



Procedure:

Step 1: Choose or create a 4-Digit Number

Let's use the number 3,482 as an example.

Step 2: Write the Number Name

3,482 → Three thousand four hundred eighty-two

Step 3: Write the Expanded Form

3,482 →= 3,000 + 400 + 80 + 2

Step 4: Make an Abacus Model

How to Make the Abacus:

Stick the 4 rods vertically on the cardboard.

Label them from left to right:

Thousands (TH)

Tip: Make the chart colourful to earn better grades for creativity and neatness.



Q. 2 ART INTERGATION PROJECT:

Page 1: Cover Page

- **Title: Two States, One Sum: A Population Artwork**
- Population of Telangana and Haryana.
- **Your Details:** Name, Class, Roll Number.
- **Easy Art Idea:** Draw a simple border around the page. Colour the left border **Green** (for Telangana) and the right border **Orange** (for Haryana).

Page 2: INDEX, covering all the topics with page numbers.

(e) **Page 3,** onwards required content

Simple Population Table

- Given the population data of five major cities of both Telangana and Haryana.
- Compare the data of both the states and find out which state is the most populated state?
- To make the addition easy, we round off the population numbers to the nearest lakhs.
- Make a simple population table of both the states as given below.

Major cities of Telangana	Population approx
Hyderabad	about 18 lakhs
Warangal	about 15 lakh
Nizamabad	about 5 lakh
Karimnagar	about 4 lakh
Khammam	about 2 lakh

Major cities of Haryana	Population approx
Faridabad	about 14 lakh
Gurugram	about 9 lakh
Panipat	about 7 lakh
Ambala	about 6lakh
Hisar	about 3 lakh



Page 3: Step-by-Step Addition

Show the calculation clearly in a simple box format.

Page 4: Visual Presentation

- Draw a "Population Tree" or a "Pictograph Chart".
- **The Idea:** Draw a simple tree with two main branches.
- **Left Branch (Telangana):** Draw simple **flower shapes** (representing roughly population of each state).
- **Right Branch (Haryana):** Draw simple **leaf shape** (representing roughly population of each state)
- **The Centre Trunk:** Write the final total after adding inside a big, bold circle.

Page 5: Simple Conclusion

- The total combined population of Telangana and Haryana _____.
- Telangana has a slightly bigger population than Haryana by _____

Q.3 The height of world's tallest peaks is given below. Write the height in words and also arrange them in ascending and descending order.

Name of Mountains	Height in metres
Makalu	8462
Mt.Everest	8848
Lhotse	8516
Kanchenjunga	8586
K2	8611
Cho Oyu	8201

Write the name of the mountains and their height in words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



The height of mountains in ascending order _____

The height of mountain in descending order _____

Which is the tallest peak? _____

In which country does it lie? _____

Q.4 Thinking skills:

Do Ch-3 Coding-Decoding (Pg no. 28 to33)

Do Ch-4 Mirror images (Pg no.38to 45)

SCIENCE

Q.1 PROJECT (3D Static Model)

1. Topic: Jungle Food Chain (3D Model) (Even Roll No.s)

Objective:

To understand the food chain and learn who eats whom in a jungle ecosystem along with types of animals.

Material Required:

- Cardboard / Shoebox (for base)
- Clay / Play dough or toy animals
- Green chart paper (for grass)
- Coloured papers
- Sketch pens / markers
- Glue and scissors
- Small sticks / leaves (optional)
- Cotton (for decoration)

Procedure:

Step 1: Prepare the Base

- Take a cardboard or shoebox.
- Cover it with green paper to make it look like a jungle ground.

Step 2: Make Jungle Scene

- Add trees using paper or sticks.
- Decorate with grass, leaves, and small plants.

Step 3: Show the Food Chain

- Create a simple food chain using animals:
- Example: Plant → Deer → Tiger → Lion

Step 4: Show “Who Eats Whom”

- Use arrows (→) between each to show the flow of food.

Step 5: Label Everything Clearly

- Producer (Plant)
- Herbivore (Deer)
- Carnivore (Tiger)
- Top Carnivore (Lion)

Also add a title: “**FOOD CHAIN IN A JUNGLE**”



(Note: the above images are for reference purpose only. Use your own creativity.)

2. Topic: Types of Houses (3D Model) (Odd Roll No.s)

Objective: To understand different types of houses and the places where they are found.

Material Required:

- Cardboard base
- Coloured papers
- Clay / Play dough
- Waste materials (boxes, sticks, fabric, straws)
- Cotton (optional)
- Glue, scissors
- Sketch pens

Procedure:

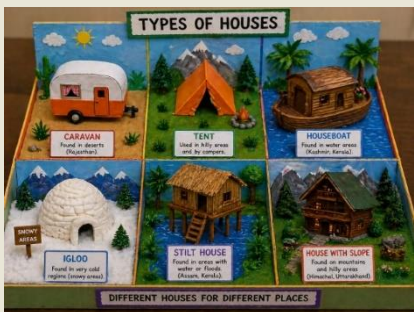
1. Take a cardboard base and prepare it neatly.
2. Make **any 4 types of houses** using clay, paper, or waste materials.
3. Place all houses on the base properly.
4. Label each house with:
 - Name of the house
 - Place where it is found
5. Give a suitable title on the top.

Types of Houses (Choose Any 4):

- Mud House
- Tent
- Caravan
- Houseboat
- Igloo
- Pucca House
- Stilt House

Instructions:

- Use waste materials creatively
- Keep the model neat and colourful
- Label clearly
- Do the work yourself



(Note: the above images are for reference purpose only. Use your own creativity.)

Q.2 ART INTEGRATION PROJECT:

Topic: Types of Soil in Telangana/Haryana – Uses and Crops Grown

- Content should be of 8-10 pages on interleaf white sheets.
- Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.
- Page 1-COVER** page, A4 sheet, including topics name, subject, submitted to (subject teacher name) (in left bottom corner) and submitted by (student’s name) in right bottom corner along with class, roll no and session.
- Page 2, INDEX**, covering all the topics with page numbers.
- Page 3**, onwards required content

NOTE: Project should be neat and cleaned.

Objective:

To help students understand the types of soil found in Telangana, their uses, and the crops grown in them through creative and artistic presentation.

Material Required:

- A4 sheets
- Pictures of soil types found in Telangana
- Sketch pens or markers
- Glue/Fevicol
- Pencil and ruler

Procedure:

- Take an A4 size coloured sheet.
- Write the title: **“Soil Types of Telangana and Haryana and Their Uses”**
- Study and collect information about **3 soil types found in Telangana:**
 - Red Soil
 - Black Soil
 - Sandy Soil
- For each soil:
 - Paste a small picture of the soil type or sample.
 - Write 2–3 properties (colour, texture, water holding capacity)
 - Write 1–2 uses
 - Write crops grown in Telangana and Haryana (e.g., cotton, rice, maize, groundnut)



(e) Decorate using borders and labels

(f) Make it neat and attractive

Q.3 OBSERVATION BASED:

(Subject Enrichment Activity)

Topic: Clothing Around Me (Observation/ Research Project):

Objective: To observe and understand different types of clothes worn by people in daily life and in different seasons.

Material Required:

- A4 sheets
- Pencil, eraser, glue
- Colours / sketch pens
- Old magazines (optional for pictures)

Procedure (Observation Activity):

Step 1: Observe people around you

- Look at what people wear at:
 - Home
 - School
 - Market / outside

Step 2: Record Your Observation

Make a table like this:

Person	Clothes Worn	Type of Cloth	Season
Mother	Saree	Cotton	Summer
Student	Uniform	Cotton	Summer
Shopkeeper	Shirt & Pant	Linen	Summer

(Note: Above table is only for reference, use your own observation.)

Write at least 5–6 observations

Step 3: Draw or paste pictures of:

- Summer clothes (cotton)
- Winter clothes (woollen)
- Rainy clothes (raincoat, umbrella)

Step 4: Special Clothing

- School uniform
- Clothes worn by different professions (doctor, police, etc.)

Instructions:

- Write neatly
- Draw and colour properly
- Do the work yourself

❖ **Note:** Complete pending work of science practical file.



SOCIAL SCIENCE

Q 1. PROJECT (Solar System)

Topic 1: Inner Planets (EVEN ROLL NOS.)

Material Required:

- (i) A4 size sheets (white or coloured)
- (ii) Pictures of the Sun and planets (from magazines, newspapers, or printed from the internet)
- (iii) Scissors
- (iv) Glue stick
- (iv) Pencil and crayons/sketch pens

Procedure:

- (a) Write the title at the top:
"Inner Planets of the Solar System"
- (b) Paste 5 pictures:
Sun, Mercury, Venus, Earth, Mars
- (c) Below each picture, write 1 fact:
 - **Sun** – The Sun gives us heat and light.
 - **Mercury** – Mercury is the closest planet to the Sun.
 - **Venus** – Venus is the hottest planet.
 - **Earth** – Earth is the only planet with life.
 - **Mars** – Mars is known as the Red Planet.
- (d) Decorate the sheet with borders using crayons.

Topic 2: Outer Planets (ODD ROLL NOS.)

- (a) Write the title at the top:
"Outer Planets of the Solar System"
- (b) Paste 4 pictures:
Sun, Jupiter, Saturn, Uranus, Neptune
- (c) Below each picture, write 1 fact:
 - **Jupiter** – Jupiter is the largest planet.
 - **Saturn** – Saturn has beautiful rings.
 - **Uranus** – Uranus rotates on its side.
 - **Neptune** – Neptune is the farthest planet from the Sun.
- (d) Decorate the sheet with borders using crayons

Q .2 ART INTEGRATION PROJECT:

Topic: Indigenous Games of Telangana and Haryana.

- (a) Content should be of 8-10 pages on interleaf white sheets.
 - (b) Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.
 - (c) **Page 1**-COVER page, A4 sheet, including topics name, subject, submitted to (subject teacher name) (in left bottom corner) and submitted by (student's name) in right bottom corner along with class, roll no and session.
 - (d) **Page 2**-INDEX, covering all the topics with page numbers.
 - (e) **Page 3**- Onwards required content
- NOTE- Project should be neat and cleaned.



Procedure:

- (a) Take A4 size sheets.
- (b) Paste pictures of any 5 traditional games played in Telangana and Haryana (like *Gilli Danda*, *Kabaddi*, etc.).
- (c) Label each game clearly and make a collage.
- (d) Below the collage, write lines on how these games are a part of Telangana’s and Haryana’s culture.
- (e) Keep your sheet neat, colourful, and creative.

Q.3 SUBJECT ENRICHMENT ACTIVITY:

Interview a family member or friend who has an interesting occupation. Ask them about their job, what they like about it and how it helps others. Write down your experience in Social Science notebook.

Q.4 Label the Continents and Oceans:

On a world map, find, label and colour:

- a) Continents: North America, South America, Europe, Asia, Africa, Australia and Antarctica.
- b) Oceans: Atlantic Ocean, Pacific Ocean and Indian Ocean.