



Summer Vacation Assignment 2026

CLASS-IV

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____



Greetings from NISSS!

Summer Vacation brings with itself a much-needed breather from hectic schedule. It is the most awaited time meant for relaxation and enjoyment, and if this time is utilised for creative pursuits, it becomes a learning experience.

Keeping this in view, we have designed a few exciting fun projects/ assignments to enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving your academic output as well. These assignments will not only help you to revise and reinforce what you have learned in school, but will also enrich your knowledge.

This time we embark on a fascinating journey through the rich cultural tapestry and diverse landscape of vibrant state of India- **Telangana and Haryana**. Get ready to explore the tradition, culture, cuisines, attires, dances, folksongs, history and much more. In a nutshell, the Summer Vacation Assignment has been designed to be a meaningful and creative exercise.

As parents, kindly maintain and lend support to your children and ensure that they complete the given work, well-in-time and to their best ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects.

Important Note:

- Homework must be completed neatly and creatively, in accordance with the given specifications and relevant to the question.
- Parental supervision is advised and required while surfing the internet.
- All the Art Integration Projects of Telangana and Haryana, to be compiled in one common beautifully decorated file folder.
- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.



A Little Note for Parents

- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your child's Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.
- Make sure your child has a quiet, well-lit place to do homework.
- Don't let your child do homework with the television on or in places with other distractions, such as mobile phones, people coming and going, etc.
- Make sure the material your child needs, such as paper, pencils and a dictionary, are available.
- Ask your child if special material is required for some projects and get them in advance.
- Help your child with time management.
- Establish a set time each day for doing homework. It will help regulating your child's Body Clock as per the set schedule.
- Be positive about homework.
- Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do your work.
- Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
- Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- Help your child figure out what is hard homework and what is easy homework.
- Ask your child to do the hard work first. The harder a task is, the more energy and focus we need to complete it. Starting the harder tasks when you are tired is more difficult and often results in putting them off for another day.
- Reward progress in homework.
- If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g., pizza, a morning or evening walk, a trip to the park, star gazing) to reinforce the positive effort.

Best wishes for Happy Holidays!

NISSS Team

Dear Parents,

Kindly read the given content to your child.

D.E.A.R ACTIVITY

D.E.A.R (Drop Everything and Read). Set aside time to read together at home. Bedtime and other quiet times, like the afternoon, work well. Cuddle with your child and read their favourite book using lots of voice modulation. This will help them in developing their reading habit.

Some of the books are given below:

I can Read (Level 1), Good Night Series, Very Hungry Caterpillar etc.

You can give them the picture books, colouring books, and story books to explore.

Follow up Activity:

- ❖ Ask them to recall the characters and incidents from the stories.
- ❖ Find out their favourite character and why?
- ❖ Once your child chooses their favourite character, do some research together about the character? Help them colour the picture on an A4 size sheet and let your child have fun drawing.

Note: We are not looking for neatness and perfection; we want the children to enjoy creating their favourite character in their own ways.

I DO & I LEARN

Remember to do these things every day to help your parents and grandparents:

- ❖ Help your mother to set up the dining table before lunch and dinner.
- ❖ Remember to wear your apron while doing your activities and use mat while eating. Fold the apron and mat after its use.
- ❖ Help your parents by watering the plants in your garden or terrace.
- ❖ Ensure to keep your Toys in their place after playing.
- ❖ You can help your grandparents in small age-appropriate things like bringing them water, Helping them in their medicines, bringing them their eye glasses etc.

NATURE WALK

Take a morning walk with your ward and gather fallen leaves of various shapes, sizes, and colours. Pasting them in their school scrap book as per their shapes, colour and sizes would be a great fun.

WORLD ENVIRONMENT DAY (5th June)

Recycled Planters: Let kids decorate old plastic cups or yogurt containers with stickers, then fill them with soil and seeds (like green gram) to water and watch grow.

Click your photograph with plant and paste in scrap file.



YOGA DAY (21st June)

“A healthy mind resides in a healthy body”

1. Tree Pose

Steps to perform Tree Pose:

Starting Position:

- Stand tall with your feet together and arms at your sides.
- Bring your hands together in front of your chest in a prayer position.
- Focus on a fixed point in front of you to help maintain balance.
- Raise your arms overhead, keeping your palms together or shoulder-width apart.
- Hold the pose and count till 10.
- Breathe in and out through your nose.
- To release, slowly lower your arms and return your right foot to the floor.



2. Sukhasan

- Sit on your yoga mat with legs crossed as shown in the picture.
- Put your arms on your thighs.
- Now breathe in and out through your nostrils.

You are advised to practice yoga poses daily for healthy lifestyle at home during summer vacation, ask your parents to click the picture and make your own album by pasting these pictures with the help of your parents.



3. Cobra Pose

Steps to perform cobra Pose:

Mantra: 'I am open to change'

Starting Position:

- Lie on your tummy with legs stretched out behind you as shown.
- Place your palms beside your shoulders on the ground.
- Join the legs together, tightening them - imagining they are together as one.
- Inhale deeply. Press into your palms and begin to lift your upper body. Gently lift your head, chest, and shoulders off the ground.
- Tighten the abs, buttocks and thighs.
- Look up to the ceiling and then straight ahead. Make sure your neck and arms remain straight.
- Take a few deep breaths and stay in the pose. Hiss like a cobra!
- Come back slowly to your normal position: Head down, relax your legs and arms.

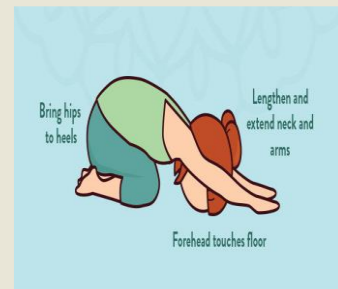


4. Child Pose

Mantra: 'I am connected'

Starting Position:

- Sit on your thighs. Stretch your hands touching the ground/mat
- From your hands and knees, press your hips toward your heels.
- Stretch your arms and heart forward and down into the ground while you keep your hips back and down toward your feet.
- Breathe deeply and relax.
- If it feels safe, close your eyes and let your face relax.
- Try to breathe slowly in and out, allowing your lungs to expand and contract. When you feel done, come straight and relax.



Practice yoga poses daily with your ward for healthy lifestyle at home during summer vacation.

Click the pictures or ask someone to take your pictures. Paste these pictures with the help of your parents in the scrap file.

Paper Tie Father's Day Celebration (17th June)

“The greatest gift I ever had, came from God. I call him Dad.

Help your ward in creating a paper tie for his/her father. It can be a pleasant surprise and fun craft activity. Here's a simple guide to make one:

Material Required:

- Coloured chart paper (preferably in your father's favourite colour or pattern)
- Scissors
- Glue or double-sided tape
- Marker or pen (optional, for decoration)
- Decorative material as per availability

Instructions:

- Start by choosing the colour of paper you want to use for the tie. You can use a single colour or mix and match different colours for a more vibrant look.
- Cut out a large rectangle from the paper for the main part of the tie. The size of the rectangle will depend on how big you want the tie to be. A typical size for a paper tie would be around 8-10 inches long and 4-6 inches wide.
- Next, cut out a smaller rectangle from a different coloured paper for the knot of the tie. This rectangle should be slightly smaller than the main part of the tie, about 4.5 inches long and 2-3 inches wide.
- Fold the larger rectangle (main part of the tie) in half lengthwise to create a crease down the centre. This will be the fold of the tie.
- Take the smaller rectangle (knot) and fold it in half lengthwise as well. Then, fold down the top corners to create a triangle shape at one end. This will resemble the knot of the tie.
- Open up both the main part of the tie and the knot. Apply glue or double-sided tape along the backside of the knot, then place it at the top of the main part of the tie, aligning the folded edges.
- Press down firmly to secure the knot in place. Allow the glue to dry completely.
- If desired, you can use a marker or pen to add decorative elements to the tie, such as stripes, polka dots, or a message for your father.
- Once the tie is complete, you can present it to your father as a thoughtful handmade gift. He'll surely appreciate the effort and love you put into making it! Click your photograph with your father and paste in scrap file.





ENGLISH

Q.1 MY SUMMER SCRAPBOOK:

Topic: My Summer Holidays Scrapbook

Create a colourful scrapbook to show how you spent your summer holidays.

Material Required:

- A4 size sheets
- Stapler
- Pencil and eraser
- Blue pen
- Colours / sketch pens / crayons
- Glue stick
- Pictures or stickers (optional)

Procedure:

Step 1: Prepare the Scrapbook

Take A4 sheets and staple them together to make a scrapbook.

Step 2: Make the Cover Page

Create a colourful cover page. Write the title neatly, for example: “My Happy Summer Holidays”.

Decorate the page with drawings, stickers, or borders.

Step 3: Give Headings to Each Page

Give each page a small heading such as:

- My Favourite Food
- Fun Activities
- Places I Visited
- Games I Played
- Special Memories

Step 4: Add Pictures and Drawings

Draw or paste pictures related to your holidays. You may draw food items, games, parks, beaches, trips, or family activities.

Step 5: Write Sentences

Write on each page about your experiences.

Example:

- I visited my grandparents during summer vacation.
- I played badminton with my friends.
- I enjoyed eating ice cream and mangoes.

Step 6: Decorate Neatly

Use colours, borders, and creative designs to decorate every page neatly and beautifully.

Q.2 ART INTEGRATION PROJECT:

Topic: Compare the Traditional Dresses of Telangana and Haryana

Create a colourful collage to compare the traditional dresses of Telangana and Haryana.

(a) Content should be of 8-10 pages on interleaf white sheets.

(b) Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.

(c) **Page 1-COVER** page, A4 sheet, including topics name, subject, submitted to (subject teacher name)

(in left bottom corner) and submitted by (student’s name) in right bottom corner along with class, roll no and session.

(d) **Page 2, INDEX**, covering all the topics with page numbers.



(e) **Page 3**, onwards required content

NOTE- Project should be neat and cleaned

Material Required:

- A4 size sheets
- Pencil and eraser
- Blue pen
- Colours / sketch pens / crayons
- Glue stick
- Printed pictures or magazine cut-outs (optional)
- Stapler

Procedure:

Step 1: Prepare the Project File

Take A4 sheets and staple them neatly.

Step 2: Make the Cover Page

Write the title neatly:

“Comparison of Traditional Dresses of Telangana and Haryana”

Decorate the page beautifully using colours and drawings.

Step 3: Prepare the Index

Make an index on Page 2 with page numbers and topics.

Step 4: Select Traditional Dresses

Choose 4 traditional dresses from Telangana and Haryana for comparison.

Step 5: Paste or Draw Pictures

Paste or draw pictures of the dresses neatly on each page.

Step 6: Write Information

Write the name of the dress and its information:

- Which state it belongs to
- Who wears it

Step 7: Decorate the Pages

Use colours, borders, and creative designs to decorate all the pages neatly.

Q.3 SUBJECT ENRICHMENT ACTIVITY

Take a coloured A4 size sheet. Write 5 promises you want to keep in your daily life. Decorate it.

Instructions:

- Write neatly
- Do not copy from others
- Use your own ideas
- Keep your work clean and colourful

Q.4

(a) Do Pages 11-25 in Let's write Cursive 6.

(b) Complete Unit 14.3 and 14.4 in Grammar book.

HINDI

प्र.1. (i) मेरे दादा-दादी/नाना-नानी का बचपन: (Even Roll No.s)

अपने दादा-दादी या नाना-नानी से उनके बचपन के बारे में बातचीत करें और लिखें -

- ❖ वे बचपन में कौन-से खेल खेलते थे?
- ❖ उनके स्कूल कैसे थे?
- ❖ उस समय मनोरंजन के साधन क्या थे?
- ❖ आज के समय और उनके समय में क्या अंतर है?
- ❖ आपको उनकी कौन-सी बात सबसे रोचक लगी?

(80 से 100 शब्दों में उत्तरपुस्तिका में लिखें।)

(ii) अपने माता - पिता, दादा - दादी, नाना - नानी या पड़ोसियों से निम्नलिखित जानकारी इकट्ठा करें: (Odd Roll No.s)

- ❖ गाँव/शहर का नाम क्या है ?
- ❖ वहाँ कौन - कौन से प्रमुख स्थल हैं ?
- ❖ वहाँ के प्रमुख त्योहार कौन - कौन से हैं ?
- ❖ गाँव / शहर में मुख्य रूप से कौन - कौन से व्यवसाय होते हैं ?
- ❖ वहाँ कोई प्रसिद्ध धार्मिक स्थल है ? (80 से 100 शब्दों में उत्तरपुस्तिका में करें)

प्र.2 आर्ट इंटीग्रेशन:

विषय: तेलंगाना तथा हरियाणा के राष्ट्रीय पशु, पक्षी, फूल, खाना, क्षेत्रीय भाषा का सचित्र वर्णन करें।

(हिंदी: 3-4 वाक्य लिखें)-उदाहरण: "यह तेलंगाना का राज्य पक्षी है।"

(क) विषयवस्तु 6-7 पृष्ठों की होनी चाहिए, जो कि इंटरलीफ सफेद शीट पर हो।

(ख) शीर्षकों के लिए रंगीन रेखाचित्र, लेखन के लिए अच्छी तरह से नुकीली पेंसिल, मार्जिन या कोई आरेख का उपयोग करें।

(ग) पृष्ठ 1-कवर पृष्ठ, A4 शीट, जिसमें विषय का नाम, विषय, (विषय शिक्षक का नाम) को प्रस्तुत किया गया (बाएं निचले कोने में) और (छात्र का नाम) द्वारा दाएं निचले कोने में कक्षा, रोल नंबर और सत्र के साथ प्रस्तुत किया गया।

(घ) पृष्ठ 2- अनुक्रमणिका, जिसमें पृष्ठ संख्या के साथ सभी विषय शामिल हों।

(ङ) पृष्ठ 3- आगे की आवश्यक विषयवस्तु नोट- परियोजना साफ-सुथरी होनी चाहिए।

आवश्यक सामग्री - A4, चित्र, रंग, सजावट के लिए रंग - बिरंगी ओरिगामी शीट

आवश्यक निर्देश - सफेद शीट, फाइल के रूप में करें।

प्र.3 सफल लोग समय का उपयोग कैसे करते हैं ? किसी सफल व्यक्ति के बारे में लिखें।

जैसे -

- रत्न टाटा - टाटा समूह के पूर्व अध्यक्ष
- एपीजे अब्दुल कलाम - वैज्ञानिक और भारत के पूर्व राष्ट्रपति
- विराट कोहली - क्रिकेटर



आवश्यक सामग्री- सफल व्यक्ति का चित्र ।

आवश्यक निर्देश – चित्रों को क्रम में लगाएं व लिखते समय भी क्रम व चित्रों का ध्यान रखें ।

प्र.4 (क) हिंदी सुलेख पुस्तिका में पृष्ठ (5- 35) तक सुलेख लिखिए ।

(ख) व्याकरण पुस्तक के अंतर्गत पाठ संख्या 21 में निहित गद्यांश-1 व गद्यांश-2 हल करके आएं । (पृष्ठ 84-85)

MATHEMATICS

Q.1 PROJECT

Topic.1: Understanding Place Value and Face Value (Even Roll Numbers)

Objective:

- To help students understand the difference between **place value** and **face value**.
- To show how the value of a digit changes depending on its position in a number.
- To make learning numbers fun and interactive.

Material Required:

- Cardboard sheet (base)
- Coloured chart papers
- Sketch pens / markers
- Scale and pencil
- Glue / Fevicol
- Scissors / cutter
- 3 paper strips (for Ten thousand, Hundreds, Tens, Ones)
- Transparent plastic sheet (optional)

Procedure:

1. Take a **cardboard sheet** and divide it into **4 columns**.
2. Label the columns as:
 - Thousand (Th)
 - Hundreds (H)
 - Tens (T)
 - Ones (O)
3. Cut **FOUR long strips** of paper.
4. Write numbers **0 to 9** repeatedly on each strip.
5. Make **slits (cuts)** in each column on the cardboard and insert the strips so they can **slide up and down**.
6. Cut a small **window** in each column to show only one number at a time.
7. Decorate the model using colours and headings.
8. On one side, write:
 - Face Value = Digit itself
 - Place Value = Digit \times Position

Working of the Model:

- Slide the strips to form any number (for example: 3562).
- Explain:
 - Face value of 6 = 6
 - Place value of 6 = 60 (because it is in tens place)



(Note: The above images are for reference purpose only)

Topic. 2: UNDERSTANDING THE ROMAN NUMERALS. (Odd Roll Numbers)

(Project: Roman Numeral Wheel)

Objective:

1. To understand and learn Roman numerals in an interesting and creative way.
2. To develop the skill of converting numbers into Roman numerals.
3. To enhance creativity and hands-on learning.
4. To make learning Mathematics fun and interactive.

Material Required:

1. Thick cardboard or chart paper
2. White paper sheets
3. Pencil and eraser
4. Scale (ruler)
5. Compass (for drawing circles)
6. Black sketch pen/marker
7. Scissors
8. Glue
9. Split pin (paper fastener)
10. Colour (optional for decoration)

Procedure:

1. Draw Circles

Use a compass to draw two circles on cardboard:

One big circle (outer wheel)

One small circle (inner rotating wheel)

2. Divide the Outer Circle

Divide the outer circle into equal sections (like slices of a pizza).

Write Roman numerals (I, II, III, IV, V, VI... up to 20 or more) in each section.

3. Prepare the Inner Circle

On the smaller circle, write numbers (1, 2, 3, 4... etc.).

4. Cut a small window or pointer shape on the outer circle to show one number at a time.

5. Assemble the Wheel

Place the smaller circle under the bigger one.

Fix both circles together at the center using a split pin so it can rotate.

6. Make the Pointer

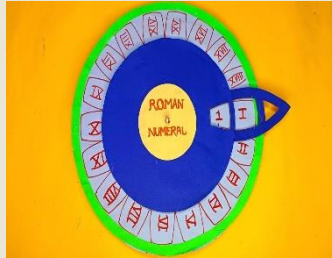
Cut a small arrow or pointer shape and attach it to indicate the number and its Roman numeral.

7. Decorate the Model

Colour and decorate your wheel neatly to make it attractive.

8. Working of Model

Rotate the inner circle to match numbers with their Roman numeral equivalents visible through the window.



Q2. Art Integration Project:

(Literacy Rate Comparison using Bar Graphs)

Literacy Rates of Five Districts of Telangana and Haryana

- Content should be of 8-10 pages on interleaf white sheets.
- Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.
- Page 1-COVER** page, A4 sheet, including topics name, subject, submitted to (subject teacher name) (in left bottom corner) and submitted by (student's name) in right bottom corner along with class, roll no and session.
- Page 2**, INDEX, covering all the topics with page numbers.
- Page 3**, onwards required content

NOTE- Project should be neat and clean.

Objective:

- To understand literacy rates in different districts of Telangana and Haryana.
- To compare male and female literacy rates using bar graphs.
- To learn data representation through Mathematics.
- To improve graph drawing and calculation skills.
- To develop creativity through colourful presentation.

Material Required:

- A4 size interleaf white sheets
- Pencil and eraser
- Scale/ruler
- Graph paper
- Coloured pencils/sketch pens
- Black or blue pen
- Sharpener
- Calculator (optional)
- Literacy rate data of districts
- Glue and decorative material (optional)



Sample Literacy Rate Data Telangana

District	Male Literacy (%)	Female Literacy (%)
Hyderabad	87	79
Warangal	78	65
Karimnagar	76	62
Nizamabad	74	60
Khammam	80	68

Haryana

District	Male Literacy (%)	Female Literacy (%)
Gurugram	88	78
Faridabad	86	75
Karnal	82	70
Hisar	80	68
Rohtak	84	72

Procedure:

Step 1 – Collect Data

- Write the literacy rates of five districts of Telangana and Haryana in a table.
- Separate male and female literacy percentages.

Step 2 – Prepare the Graph

- Take graph paper.
- Draw one horizontal line (X-axis) and one vertical line (Y-axis).

X-axis: Write district names.

Y-axis: Write literacy percentages from 0 to 100.

Step 3 – Draw Bars

- Draw two bars for each district:
 - One for male literacy
 - One for female literacy

Example: Blue colour = Male literacy

- Pink/Green colour = Female literacy

Keep equal width and equal spacing between bars.

Step 4 – Colour and Label

- Colour the bars neatly.
- Write percentages above each bar.
- Add a key/legend showing colour meanings.

Example: Blue → Male Green → Female

Step 5 – Compare the Data

Write observations such as:

- Which district has highest literacy?
- Which district has lowest female literacy?
- Difference between male and female literacy.



Q.3 IMPLEMENTATION OF MATHEMATICS IN DAILY LIFE

Topic: Money Management

Objectives

- To understand how Math is used in handling money
- To learn how to calculate expenses and savings

- To understand discounts in a simple way

Material Required:

- A4 sheet
- Pencil and eraser
- Scale
- Calculator (optional)
- Pictures of items (optional for decoration)

Procedure:

1. Write the title “**Money Management**” on the top of the page.
2. List where we use Math in money:
 - Calculating expenses
 - Saving money
 - Managing budget
 - Finding discounts
3. Take a simple example of a product (like a shirt).
4. Write its price (₹1000).
5. Spend ₹50 for ironing, then what amount left.
6. Draw or paste a picture of a shirt to make your project attractive
(Do The Above Activity on A4 sheet.)

Q4. THINKING SKILLS

- Solve (Chapter 1 to 1) of Thinking Skills book and complete the practical files.

SCIENCE

Q.1 STATIC 3D PROJECT:

1. Topic: Journey of Food in Our Body (3D Model) (Even Roll No.)

Objective: To understand the parts of the digestive system and the journey of food in our body.

Material Required:

- Cardboard base
- Clay / Play dough
- Coloured papers
- Sketch pens / markers
- Glue and scissors
- Thread or paper arrows (to show movement)
- Toothpicks or small labels



Procedure:

Step 1: Prepare the Base

Take a cardboard base and keep it neat.

Step 2: Make Digestive Organs

Using clay or paper, create the following parts:

- Mouth
- Food pipe (oesophagus)
- Stomach
- Small intestine
- Large intestine

Step 3: Arrange Properly

Place all parts in the correct order on the base and connect them to show a continuous path.

Step 4: Show Movement of Food

Use arrows to show how food moves from one part to another.

Step 5: Label Each Part

Clearly label all organs and add short functions:

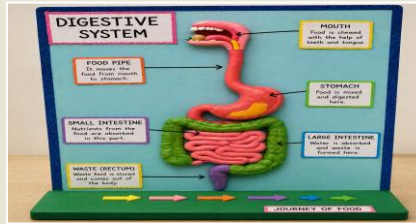
- Mouth – Chewing
- Food pipe – Movement
- Stomach – Digestion
- Small intestine – Absorption
- Large intestine – Waste

Step 6: Add Title

Write the title: DIGESTIVE SYSTEM

Instructions:

- Make the model neat and colourful
- Label clearly
- Use creativity and waste materials
- Do the work yourself



(Note: the above shared image is only for reference, use your own creativity).

2. Topic: Structure of a Tooth (3D Model) (Odd Roll No.)

Objective:

To understand the internal structure of a tooth and the different parts inside it.

Materials Required:

- Cardboard base
- Clay / Play dough (different colours)
- Coloured papers
- Sketch pens / markers
- Glue and scissors
- Toothpicks or small labels

Procedure:

Step 1: Prepare the Base

Step 2: Make a Big Tooth Model

- Use clay to create a large tooth shape.
- Cut it into half (cross-section) to show inner parts.

Step 3: Show Inner Layers of Tooth

Using different colours, show the following parts:

- Enamel (outer white layer)
- Dentine (middle layer)
- Pulp (inner soft part)
- Nerves and blood vessels
- Roots (bottom part inside gums)

Step 4: Arrange Properly

- Fix the tooth model on the base.
- Make sure all layers are clearly visible.

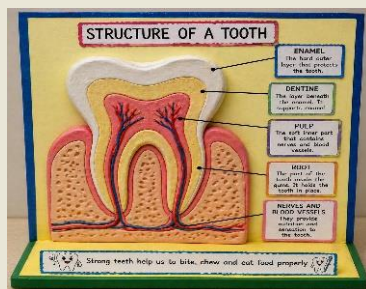
Step 5: Label all parts clearly and write short functions:

- Enamel – Hard outer layer
- Dentine – Supports enamel
- Pulp – Contains nerves
- Root – Holds tooth in place

Step 6: Add Title: STRUCTURE OF A TOOTH

Instructions:

- Make the model neat and colourful
- Label clearly
- Use different colours for each layer
- Do the work yourself



(Note: the above shared image is only for reference, use your own creativity).

Q.2 ART INTEGRATED PROJECT:

Topic: Telangana and Haryana Handloom Art

- Content should be of 8-10 pages on interleaf white sheets.
- Use coloured sketches for headings, well sharpened pencil for writing, margins, or any diagrams.
- Page 1-COVER** page, A4 sheet, including topics name, subject, submitted to (subject teacher name) (in left bottom corner) and submitted by (student's name) in right bottom corner along with class, roll no and session.
- Page 2, INDEX**, covering all the topics with page numbers.
- Page 3**, onwards required content

NOTE- Project should be neat and clean.

Objective:



To learn about the traditional handloom fabrics and weaving art of Telangana and Haryana and understand their cultural importance.

Material Required:

- A4 sheets / chart paper
- Pencil and eraser
- Sketch pens / crayons / colours
- Glue and scissors
- Coloured paper strips or ribbon strips
- Pictures of Telangana and Haryana handloom sarees (optional)

Procedure:

Step 1: Collect Information

Find information or pictures about famous handloom textiles of Telangana and Haryana such as:

- Pochampally Sarees
- Gadwal Sarees
- Narayanpet Sarees
- Phulkari Sarees/ Dupattas

Step 2: Draw or Paste Pictures

Draw or paste pictures of any two Telangana and Haryana handloom sarees or fabric patterns.

Step 3: Create Weaving Pattern Activity

- Use coloured paper strips to make a simple weaving design.
- Paste horizontal and vertical strips to show how cloth is woven.

Step 4: Decorate the Project

Decorate borders using:

- Pochampally/Ikat designs
- Traditional Telangana and Haryana patterns and colours

Step 5: Write Information

Write 4–5 lines about:

- Which fabrics are famous in Telangana and Haryana
- Importance of handloom weaving
- How handloom products are made by weavers

Sample Information:

Telangana is famous for its beautiful handloom sarees like Pochampally, Gadwal, and Narayanpet sarees. These sarees are made by skilled weavers using traditional weaving methods. Handloom art is an important part of Telangana and Haryana culture.



Instructions:

- Write neatly and clearly
- Use bright colours and creative designs
- Complete the weaving activity carefully
- Do the work yourself

Q.3 OBSERVATION BASED:

SUBJECT ENRICHMENT ACTIVITY

Project Title: Clothing, Culture and Climate in India

Objective:

To understand how clothing in different parts of India depends on climate, fabric, and culture.

Material Required:

- A4 sheets / notebook
- Pencil, eraser
- Sketch pens / colours
- Glue
- Pictures from magazines or printouts (optional)

Procedure:

Part 1: Traditional Clothing of India

Step 1: Choose States

Select any 4–5 states of India (for example: Punjab, Rajasthan, Kerala, Assam, Himachal Pradesh).

Step 2: Make a Table

(Note: The table given below is only for the reference purpose).

State	Traditional Dress	Fabric	Climate
Punjab	Salwar Kameez	Cotton	Hot & moderate
Rajasthan	Ghagra Choli / Dhoti	Cotton	Hot & dry
Kerala	Kasavu Saree / Mundu	Cotton	Hot & humid
Assam	Mekhela Chador	Silk/Cotton	Moderate & rainy
Himachal	Woollen shawls, caps, coats	Wool	Cold

Part 2: Clothing, Culture and Climate



Step 3: Make a Comparison Table

Region/State	Climate	Clothes Worn	Fabric	Reason
Rajasthan	Hot & dry	Loose clothes, turbans	Cotton	Keeps body cool
Himachal	Cold	Sweaters, jackets, shawls	Wool	Keeps body warm
Kerala	Hot & humid	Light clothes (saree, mundu)	Cotton	Absorbs sweat
Assam	Rainy	Traditional dresses	Cotton/Silk	Comfortable in humidity

Step 4: Draw or Paste Pictures

Draw or paste pictures of traditional clothes of the selected states.

Step 5: Write Conclusion

Write 5–6 lines about what you learned from this project.

Sample Conclusion: Clothing in India is different in each region. It depends on climate and culture. People in hot areas wear cotton clothes, while people in cold areas wear woollen clothes. Traditional clothes also show the culture of a place.

Instructions:

- Write neatly and clearly
- Complete both tables
- Draw and colour properly
- Do the work yourself

Q.4

(A) Draw the following diagram in science notebook

- a) Human digestive system
- b) Types of teeth
- c) Structure of Human teeth
- d) Microbes- bacteria, protozoa, virus, fungi

(B) Note complete pending work of practical file till May 15, 2026.



SOCIAL SCIENCE

Q.1 MODEL INDIA – “MINI INDIA RESOURCE LAND”

(Even Roll No.s)

Topic 1: Forest and Water Resources

Create a small landscape model showing forest and water resources of India.

Material Required:

- Cardboard base
- Clay or coloured paper
- Glue stick
- Scissors
- Colours / sketch pens
- Blue and green paper
- Labels or flags

Procedure:

Step 1: Prepare the base using cardboard

Step 2: Create forests using green paper, trees, or clay models.

Step 3: Show rivers, lakes, or waterfalls using blue paper or colours.

Step 4: Label all the resources neatly and decorate the model.

Instructions:

- Keep the model neat and colourful.
- Label all parts clearly.
- Use creative decoration ideas.

Topic 2: Mountain and Agriculture (Odd Roll No.)

Create a small landscape model showing mountains and agricultural land of India with crop

Material Required:

- Cardboard base
- Clay or coloured paper
- Glue stick
- Scissors
- Colours / sketch pens
- Green paper
- Cotton (optional)
- Labels or flags



Procedure:

Step 1: Prepare the base using cardboard.

Step 2: Make mountains using clay, paper.

Step 3: Show farms and crops using green paper or drawings.

Step 4: Label all parts neatly and decorate the model.

Instructions:

- Keep the model neat and colourful.
- Label all parts properly.
- Use creative decoration ideas.

Q.2 ART INTEGRATION PROJECT

Topic: *The Temple Treasures of Telangana and Haryana*

Paste pictures of famous temples of Telangana and Haryana on A4 sheets. For each temple, write its name, district, and one unique fact.

Material Required:

- A4 sheets
- Printed pictures of temples
- Glue stick or fevicol
- Pencil and eraser
- Blue/black pen
- Colours / sketch pens
- Scale for borders

Procedure:

Step 1: Prepare a neat cover page with the title and student details.

Step 2: Paste pictures of famous temples from Telangana and Haryana neatly on the sheets.

Step 3: Under each picture, write:

- Name of the temple
- District
- One unique fact about the temple

Step 4: Decorate the pages using colours, borders, and simple traditional designs.

Instructions:

- Use neat handwriting.
- Paste pictures carefully.
- Highlight headings properly.
- Keep the project clean, colourful, and attractive.



Q.3 SUBJECT ENRICHMENT ACTIVITY

Prepare a creative Brochure for Tourism and Adventure in Himalayas.

TOURISM & ADVENTURE BROCHURE PROJECT:

Topic: *Tourism and Adventure in the Himalayas*

Task: Prepare a creative brochure on tourism and adventure activities in the Himalayas. Draw or paste pictures and write short descriptions about the activities.

Material Required:

- A4 sheets or coloured chart paper
- Printed pictures or drawings
- Pencil and eraser
- Colours / crayons / sketch pens
- Black/blue pen
- Glue stick or fevicol
- Scissors
- Scale for borders and folding
- Decorative stickers or glitter (optional)

Procedure:

Step 1: Prepare the Cover Page

Step 2: Fold the A4 sheet into three parts to make a brochure.

Step 3: Paste or draw pictures of Himalayan tourist places and adventure activities such as:

- Trekking
- River Rafting
- Camping
- Skiing
- Mountain Climbing

Step 4: Write a short description below each picture explaining the activity or place.

Step 5: Decorate the brochure using headings, borders, and colours neatly.

Instructions:

- Use neat handwriting and proper headings.
- Paste pictures carefully.
- Keep the brochure colourful and creative.
- Arrange all information neatly.

Q.4 On the political map of India mark the following:

- (i) State where Thar desert located
- (ii) State from where river Ganga and Yamuna originates
- (iii) State known as 'The Falcon Capital of the World'
- (iv) State known as the 'Abode of Clouds'