



Summer Vacation Assignment 2026

CLASS-LKG

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____



Dearest Students

Greetings from NISSS!

Summer Vacation brings with itself a much-needed breather from hectic schedule. It is the most awaited time meant for relaxation and enjoyment, and if this time is utilised for creative pursuits, it becomes a learning experience.

Keeping this in view, we have designed a few exciting fun projects/ assignments to enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving your academic output as well. These assignments will not only help you to revise and reinforce what you have learned in school, but will also enrich your knowledge.

As parents, kindly maintain and lend support to your children and ensure that they complete the given work, well-in-time and to their best ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects.

Important Note:

- Homework must be completed neatly and creatively, in accordance with the given specifications and relevant to the question.
- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.



A Little Note for Parents

- These projects/ assignments will be assessed as Subject Enrichment Activity to be added in your child's Portfolio.
- Submit the Summer Vacation Assignment to the Class Teacher within a week of reopening of the school.
- Make sure your child has a quiet, well-lit place to do homework.
- Don't let your child do homework with the television on or in places with other distractions, such as mobile phones, people coming and going, etc.
- Make sure the material your child needs, such as paper, pencils and a dictionary, are available.
- Ask your child if special material is required for some projects and get them in advance.
- Help your child with time management.
- Establish a set time each day for doing homework. It will help regulating your child's Body Clock as per the set schedule.
- Be positive about homework.
- Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do your work.
- Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
- Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- Help your child figure out what is hard homework and what is easy homework.
- Ask your child to do the hard work first. The harder a task is, the more energy and focus we need to complete it. Starting the harder tasks when you are tired is more difficult and often results in putting them off for another day.
- Reward progress in homework.
- If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g A morning or evening walk, a trip to the park, star gazing) to reinforce the positive effort.

Best wishes for Happy Holidays!

NISSS Team

Dear Parents,

Kindly read the given content to your child.

D.E.A.R ACTIVITY

D.E.A.R (Drop Everything and Read). Set aside time to read together at home. Bedtime and other quiet times, like the afternoon, work well. Cuddle with your child and read their favourite book using lots of voice modulation. This will help them in developing their reading habit.

Some of the books are given below:

I can Read (Level 1), Good Night Series, Very Hungry Caterpillar etc.

You can give them the picture books, colouring books, and story books to explore.

Follow up Activity:

- ❖ Ask them to recall the characters and incidents from the stories.
- ❖ Find out their favourite character and why?
- ❖ Once your child chooses their favourite character, do some research together about the character? Help them colour the picture on an A4 size sheet and let your child have fun drawing.

Note: We are not looking for neatness and perfection; we want the children to enjoy creating their favourite character in their own ways.

I DO & I LEARN

Remember to do these things every day to help your parents and grandparents:

- ❖ Help your mother to set up the dining table before lunch and dinner.
- ❖ Remember to wear your apron while doing your activities and use mat while eating. Fold the apron and mat after its use.
- ❖ Help your parents by watering the plants in your garden or terrace.
- ❖ Ensure to keep your Toys in their place after playing.
- ❖ You can help your grandparents in small age-appropriate things like bringing them water, helping them in their medicines, bringing them their eye glasses etc.

NATURE WALK

Take a morning walk with your ward and gather fallen leaves of various shapes, sizes, and colours. Pasting them in their school scrap book as per their shapes, colour and sizes would be a great fun.

WORLD ENVIRONMENT DAY (5th June)

Recycled Planters: Let kids decorate old plastic cups or yogurt containers with stickers, then fill them with soil and seeds (like green gram) to water and watch grow.

Click your photograph with plant and paste in scrap file.



YOGA DAY (21st June)

“A healthy mind resides in a healthy body”

1. Tree Pose

Steps to perform Tree Pose:

Starting Position:

- Stand tall with your feet together and arms at your sides.
- Bring your hands together in front of your chest in a prayer position.
- Focus on a fixed point in front of you to help maintain balance.
- Raise your arms overhead, keeping your palms together or shoulder-width apart.
- Hold the pose and count till 10.
- Breathe in and out through your nose.
- To release, slowly lower your arms and return your right foot to the floor.



2. Sukhasan

- Sit on your yoga mat with legs crossed as shown in the picture.
- Put your arms on your thighs.
- Now breathe in and out through your nostrils.

You are advised to practice yoga poses daily for healthy lifestyle at home during summer vacation, ask your parents to click the picture and make your own album by pasting these pictures with the help of your parents.



3. Cobra Pose

Steps to perform cobra Pose:

Mantra: 'I am open to change'

Starting Position:

- Lie on your tummy with legs stretched out behind you as shown.
- Place your palms beside your shoulders on the ground. \
- Join the legs together, tightening them - imagining they are together as one.
- Inhale deeply. Press into your palms and begin to lift your upper body. Gently lift your head, chest, and shoulders off the ground.
- Tighten the abs, buttocks and thighs.
- Look up to the ceiling and then straight ahead. Make sure your neck and arms remain straight.
- Take a few deep breaths and stay in the pose. Hiss like a cobra!
- Come back slowly to your normal position: Head down, relax your legs and arms.



4. Child Pose

Mantra: 'I am connected'

Starting Position:

- Sit on your thighs. Stretch your hands touching the ground/mat
- From your hands and knees, press your hips toward your heels.
- Stretch your arms and heart forward and down into the ground while you keep your hips back and down toward your feet.
- Breathe deeply and relax.
- If it feels safe, close your eyes and let your face relax.
- Try to breathe slowly in and out, allowing your lungs to expand and contract. When you feel done, come straight and relax.



Practice yoga poses daily with your ward for healthy lifestyle at home during summer vacation.

Click the pictures or ask someone to take your pictures. Paste these pictures with the help of your parents in the scrap file.

Paper Tie Father's Day Celebration (17th June)

“The greatest gift I ever had, came from God. I call him Dad.

Help your ward in creating a paper tie for his/her father. It can be a pleasant surprise and fun craft activity. Here's a simple guide to make one:

Material Required:

- Coloured chart paper (preferably in your father's favourite colour or pattern)
- Scissors
- Glue or double-sided tape
- Marker or pen (optional, for decoration)
- Decorative material as per availability

Instructions:

- Start by choosing the colour of paper you want to use for the tie. You can use a single colour or mix and match different colours for a more vibrant look.
- Cut out a large rectangle from the paper for the main part of the tie. The size of the rectangle will depend on how big you want the tie to be. A typical size for a paper tie would be around 8-10 inches long and 4-6 inches wide.
- Next, cut out a smaller rectangle from a different coloured paper for the knot of the tie. This rectangle should be slightly smaller than the main part of the tie, about 4-5 inches long and 2-3 inches wide.
- Fold the larger rectangle (main part of the tie) in half lengthwise to create a crease down the centre. This will be the fold of the tie.
- Take the smaller rectangle (knot) and fold it in half lengthwise as well. Then, fold down the top corners to create a triangle shape at one end. This will resemble the knot of the tie.
- Open up both the main part of the tie and the knot. Apply glue or double-sided tape along the backside of the knot, then place it at the top of the main part of the tie, aligning the folded edges.
- Press down firmly to secure the knot in place. Allow the glue to dry completely.
- If desired, you can use a marker or pen to add decorative elements to the tie, such as stripes, polka dots, or a message for your father.
- Once the tie is complete, you can present it to your father as a thoughtful handmade gift. He'll surely appreciate the effort and love you put into making it! Click your photograph with your father and paste in scrap file.










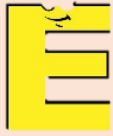


















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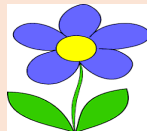
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1	ENGLISH	6 - 10
2	HINDI	11 - 12
3	MATHEMATICS	13 - 16
4	EVS	17- 19
5	VISUAL ART	20 - 21

Q.1 Encircle the letter corresponding to the given pictures:

Q.2 Write the cursive letters Mumma 'A' & Baby 'a' and encircle the pictures corresponding to the given letter:

Aa



A

a

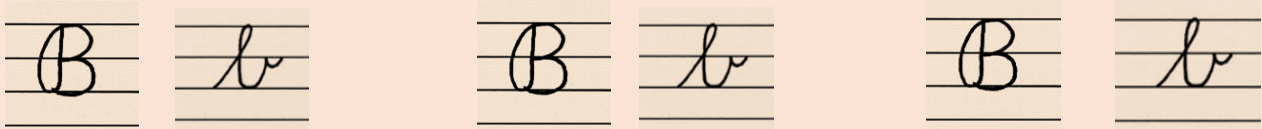
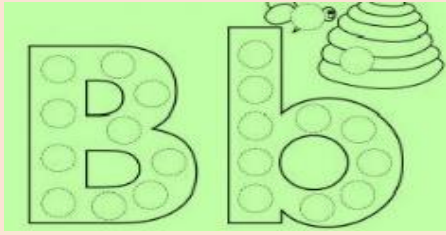
A

a

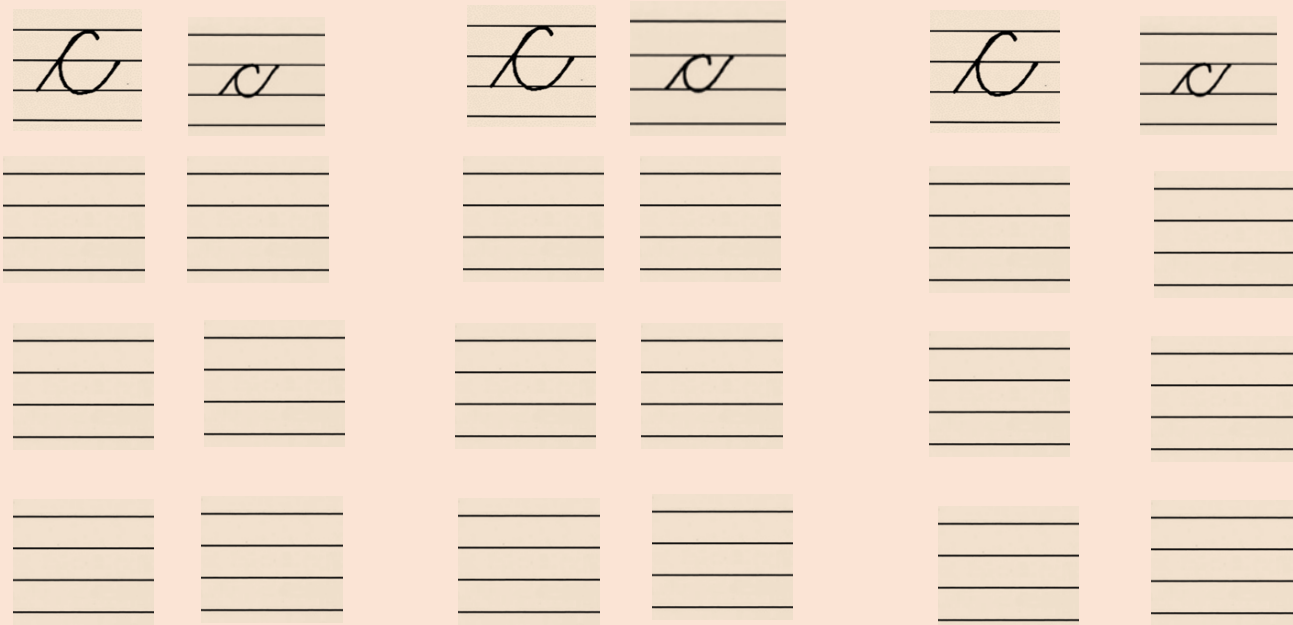
A

a

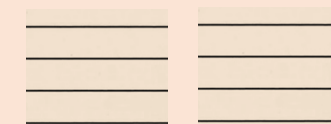
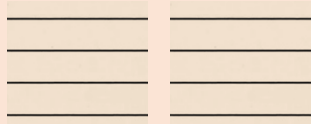
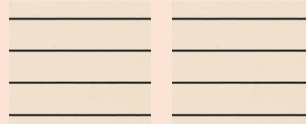
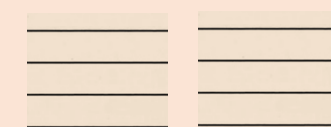
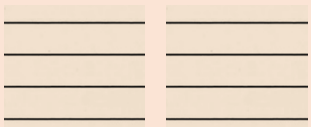
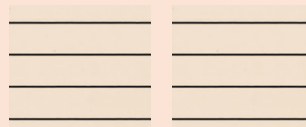
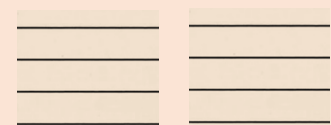
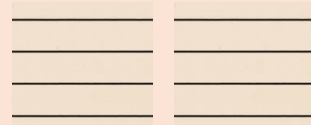
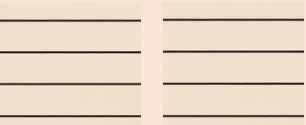
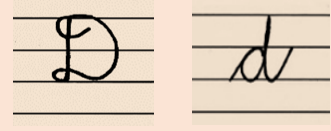
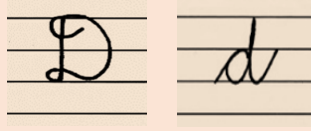
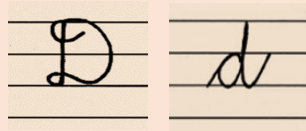
Q.3 Colour Mumma 'B' & Baby 'b' with finger dipping method. Write cursive letters Mumma 'B' & Baby 'b':



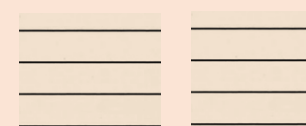
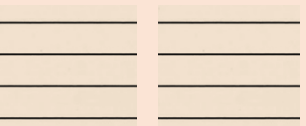
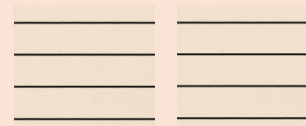
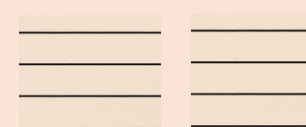
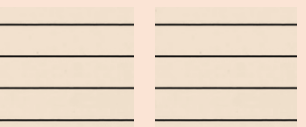
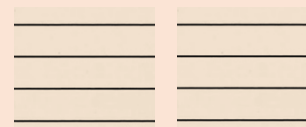
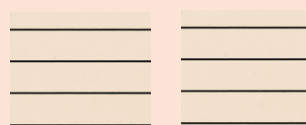
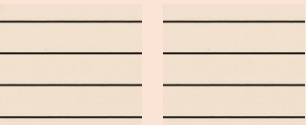
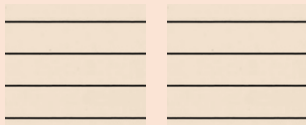
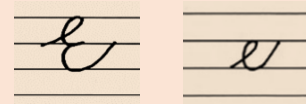
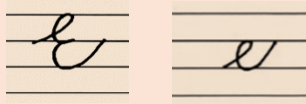
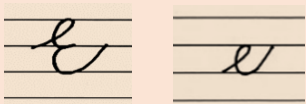
Q.4 Write the cursive letters Mumma 'C' & Baby 'c' and colour the pictures related to the given letter:



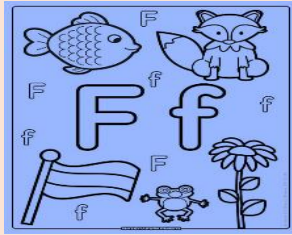
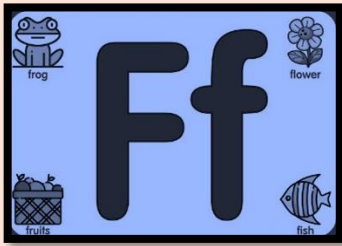
Q.5 Encircle letter 'D' in the given words. Write the cursive letters Mumma 'D' & Baby 'd':



Q.6 Identify the letters Mumma 'E' and Baby 'e' in the picture given below. Write the cursive letters Mumma 'E' and Baby 'e':



Q.7 Colour the letters Mumma 'F' and Baby 'f' in the picture given below. Write the cursive letters Mumma 'F' and Baby 'f':

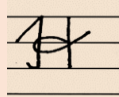
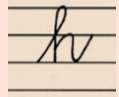
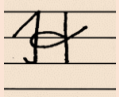
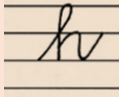
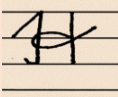
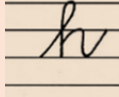
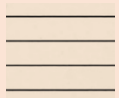
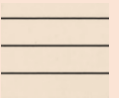
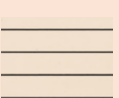
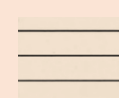

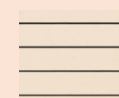
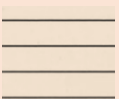
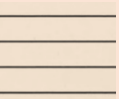
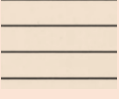
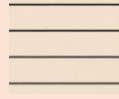
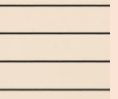
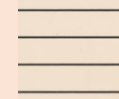
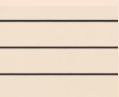

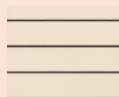
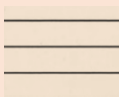
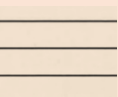
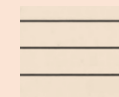


Q.8 Write the cursive letters Mumma 'G' and Baby 'g':















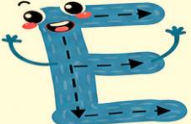





Q.9 Write the cursive letters Mumma ‘H’ and Baby ‘h’:



Q.10 Match each letter with the picture that begins with that letter:

❖ **English Upper Case book:**

Do Page No. 29 to 35

HINDI

प्र० 1 चित्र देख कर स्वर मिलाइए:

	आ	
	ओ	
	ऐ	
	अं	
	उ	1
	ऊ	
	ऋ	
	अ	
	ई	
	औ	
	इ	
	ए	

प्र०2 'अ'से अः तक सही क्रम में लिखें:

प्र०3 सही स्वर देख के गोला लगाएं:

	आ	अ	ऊ	इ
	ऊ	ऐ	ई	अ
	अ	उ	ऊ	ए
	आ	ई	ऊ	ए
	आ	अ	ऊ	इ
	अ	ई	ऊ	आ

प्र० 4 चित्र पहचानकर पहला अक्षर लिखो:













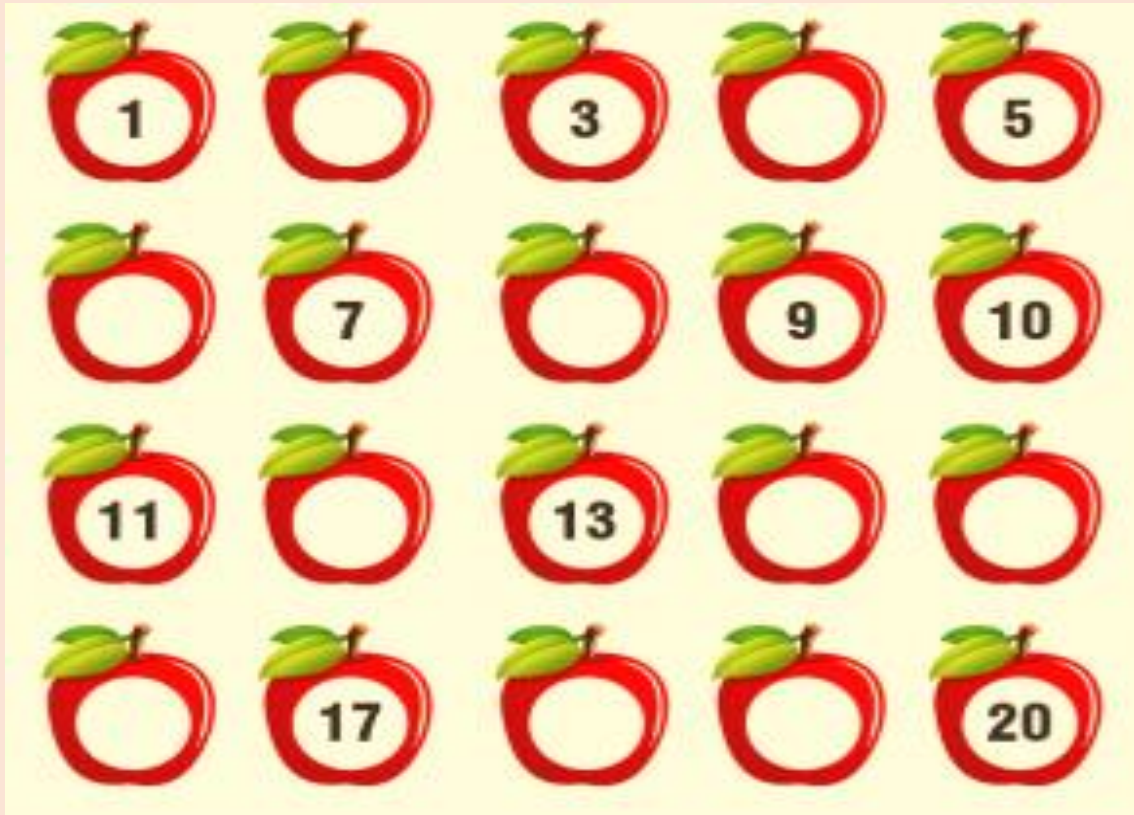




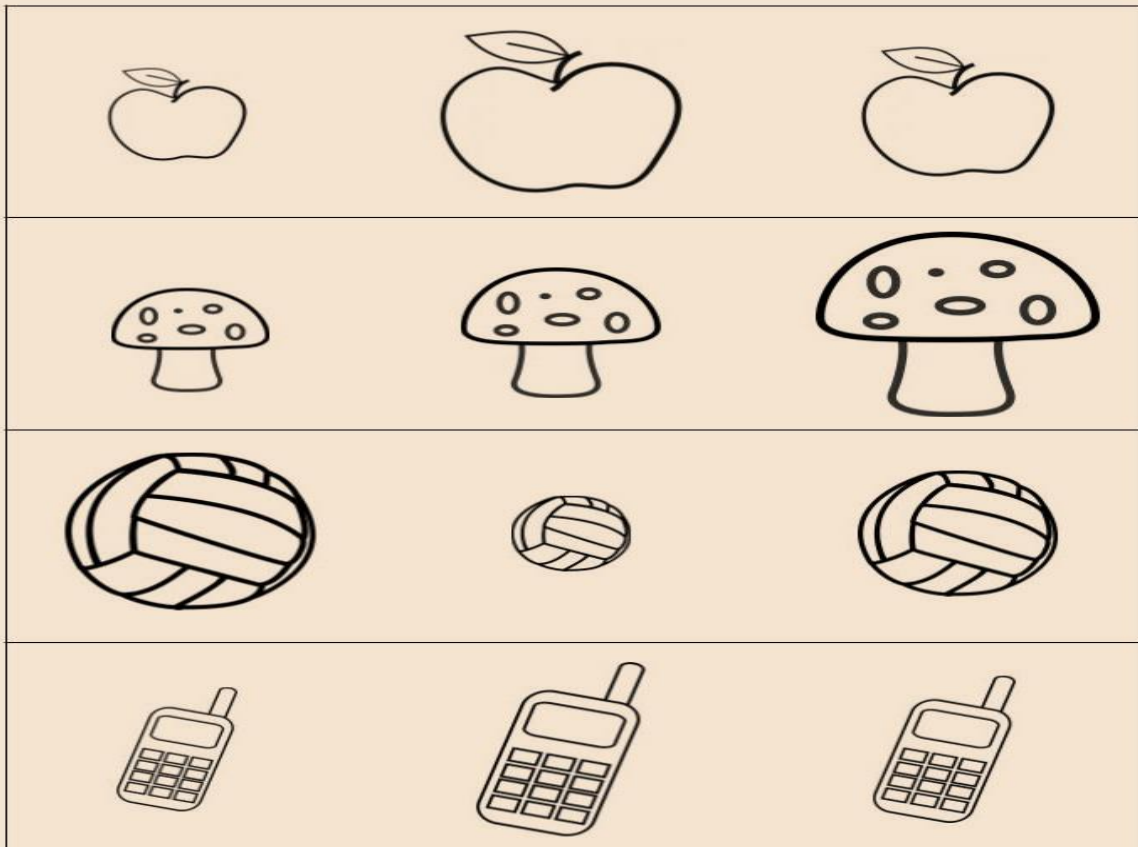


MATHEMATICS





Q.1 Write the missing numbers in the blank apples:









Q.2 Colour the BIGGEST OBJECT and encircle the SMALLEST OBJECT in each group:



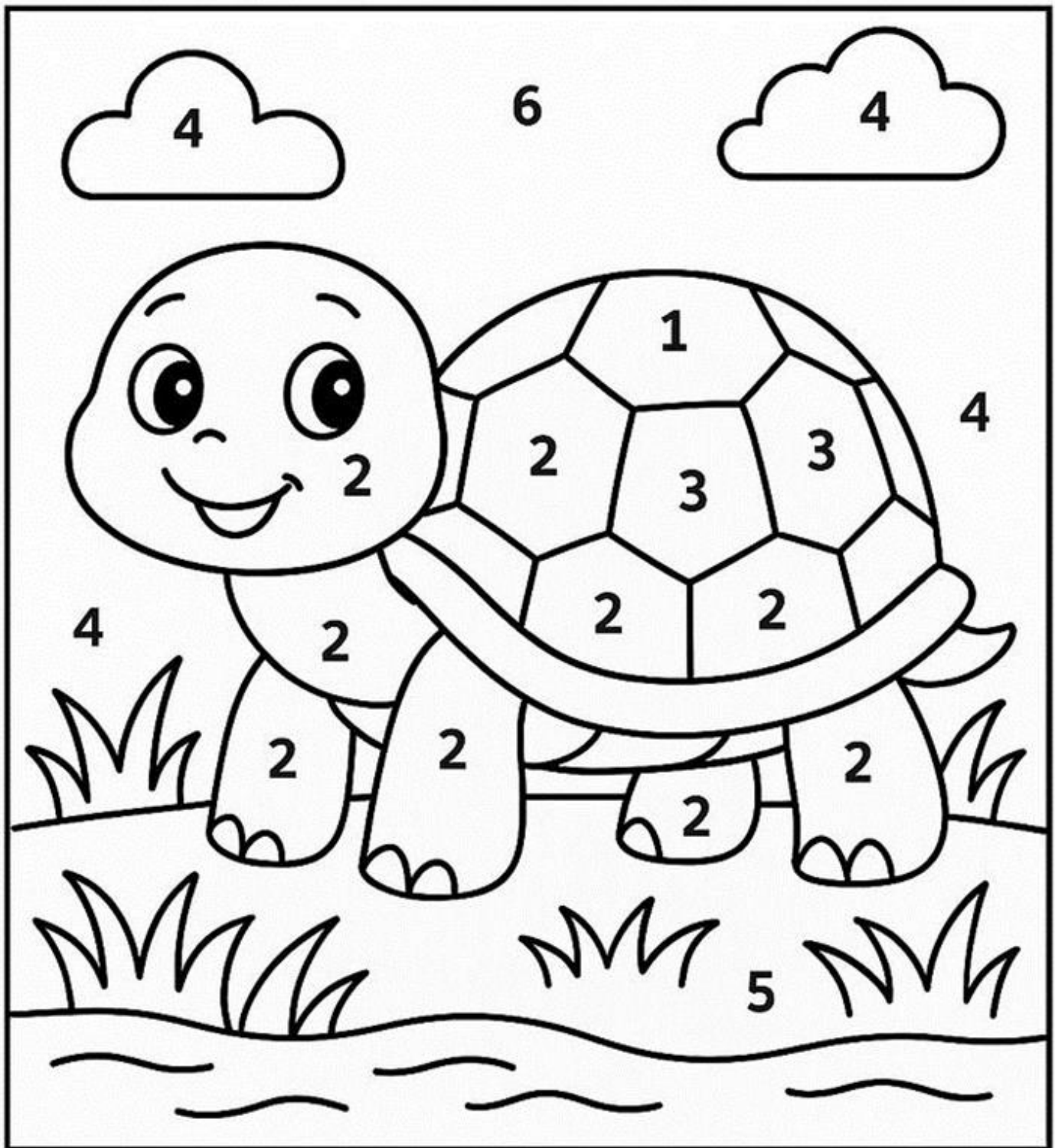
Q.3 Count the number of objects in each group and encircle the correct number:

	4	7
	4	3
	5	7
	7	8
	1	2
	4	5

Q.4 Write the reverse counting:

26				30	
25				21	
16				20	
15				11	
6				10	
5				1	

Q.5 Colour by numbers:



1 = Green

3 = Yellow

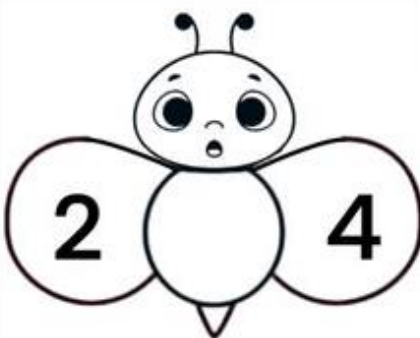
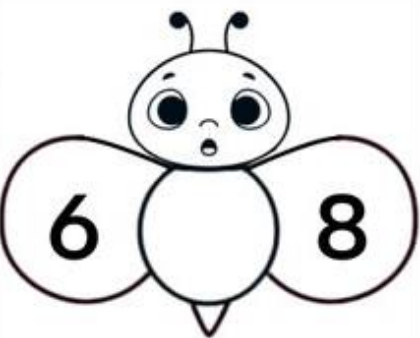
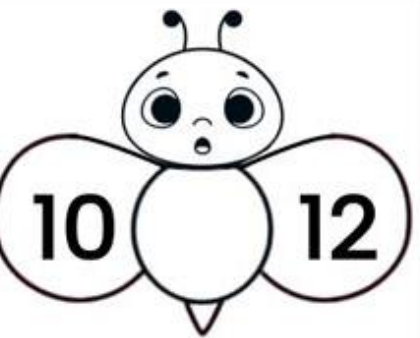
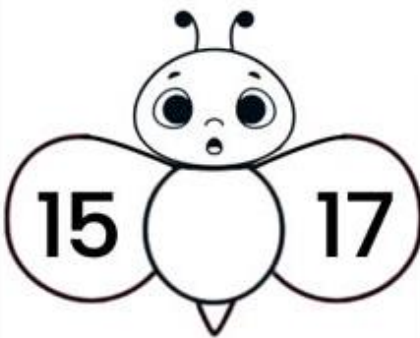
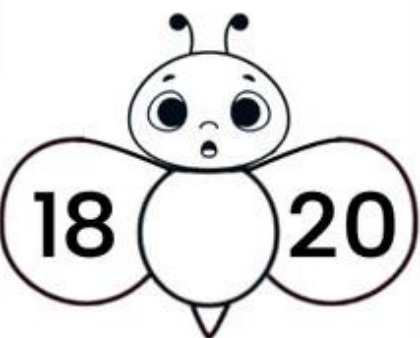
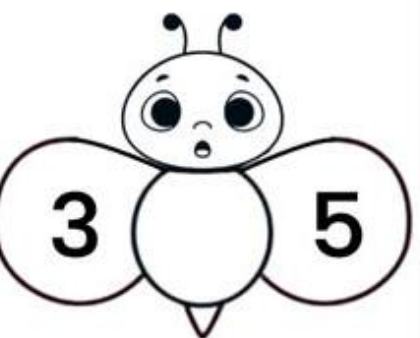
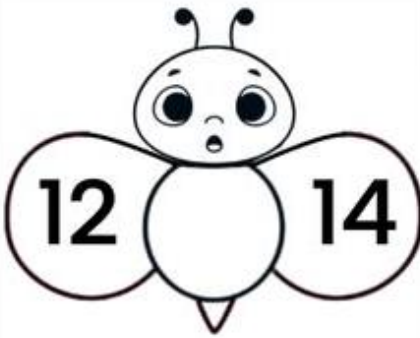

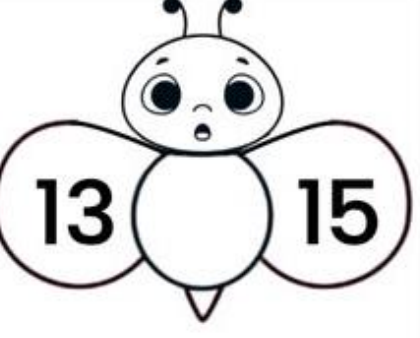
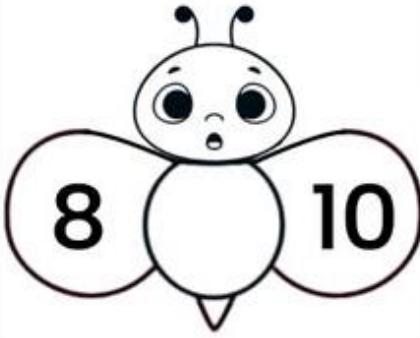
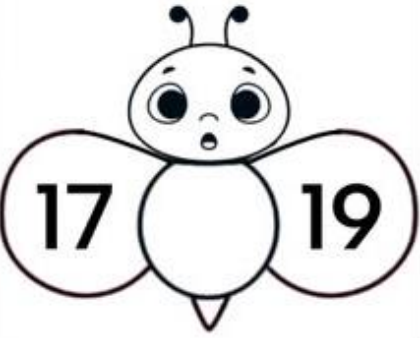
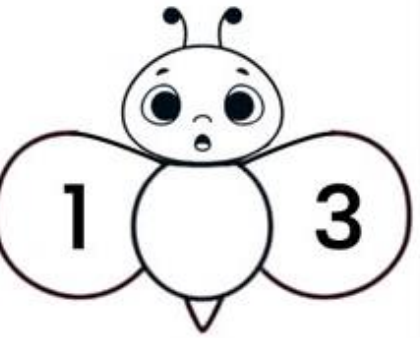
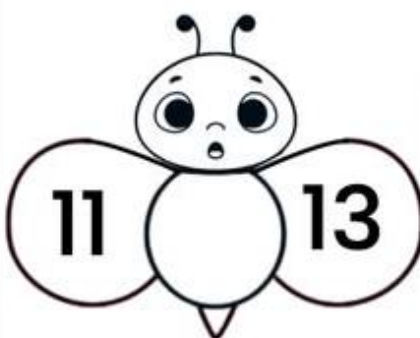
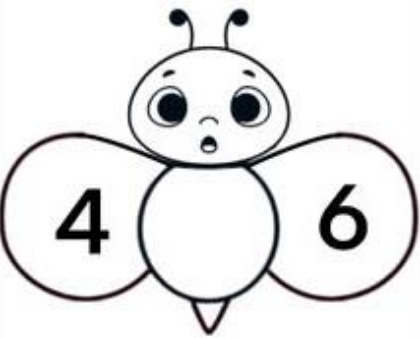
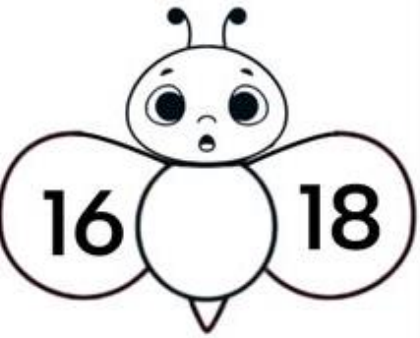
5 = Brown

2 = Light green

4 = Grey

6 = Blue

Q.6 What comes in between:

 <p>2 4</p>	 <p>6 8</p>	 <p>10 12</p>
 <p>15 17</p>	 <p>18 20</p>	 <p>3 5</p>
 <p>12 14</p>	 <p>5 7</p>	 <p>13 15</p>
 <p>8 10</p>	 <p>17 19</p>	 <p>1 3</p>
 <p>11 13</p>	 <p>4 6</p>	 <p>16 18</p>

EVS

HELLO! MEET ME!

Q.1 Write My Self:

My name is

This is me

I am _____ years old.

I ♥

Q.2 There are so many parts in our body. So let's count each part:

I have _____ hands.

I have _____ eyes.

I have _____ ears.

I have _____ mouth.

I have _____ nose.

I have _____ legs.

I have _____ fingers.



Q.3 Colour the picture beautifully. Say out loud whether it is a VEGETABLE or a FRUIT:



Q.6 Make a House (2-D) using Popsicle sticks on` A4 size sheet. Also, paste the pictures of the members of your Family that you live with in your Home.

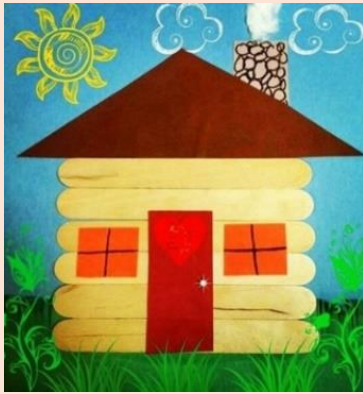
Material required:

- Popsicle sticks
- Any colourful sheet
- Glue
- Photographs of family members

Steps:

- Place the Popsicle sticks horizontally as shown in the picture.
- Cut a triangular shape of coloured sheet to make the roof.
- Decorate your house as you want to see it.
- Paste the photographs of your family members on the house at desired position.

Reference picture



VISUAL ART

Q.1 Colour the picture beautifully:



Q.2 Colour the picture beautifully:

